



University of the Virgin Islands
School of Education
Bachelor of Arts in Education
Inclusive Early Childhood Education
Fall 2016

Portfolio

Indicator	Proficient	Developing	Unacceptable
Personal Philosophy of Education	A well-developed and clearly written philosophy statement that is research-based and reflects the candidates educational beliefs, attitudes and dispositions learned in coursework through the teacher preparation program STX 1	A clearly written philosophy statement that is research-based and reflects the candidates educational beliefs, attitudes and dispositions learned in coursework through the teacher preparation program	A poorly developed philosophy statement that is not research-based neither does it reflects the candidates educational beliefs, attitudes and dispositions
The Professional as a Reflective Practitioner (NAEYC 5)	Contains substantial and clear evidence that demonstrates professional reflection; multiple relevant and varied examples provided STX 1	Contains some evidence that demonstrates professional reflection; some relevant and varied examples provided	Insufficient evidence that demonstrates professional growth and reflection; little or no examples provided
The Professional as Enabler of Student Learning (NAEYC 1, 3)	Very strong connection between documentation and examples that demonstrates behaviors of an enabler of student learning; multiple relevant and varied examples provided STX 1	Connection between documentation and examples that demonstrate behaviors of an enabler of student learning; some relevant examples provided	Vague connection between documentation and examples that demonstrate behaviors of an enabler of student learning; examples provided are irrelevant



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The Professional as Active Learner (NAEYC 4)	Compelling evidence that demonstrates candidate's competence as an active learner; Multiple relevant and varied examples provided STX 1	Evidence that serves to demonstrate candidate's competence as an active learner; some relevant and varied examples provided	Inadequate or little evidence that serves to demonstrate candidate's competence as an active learner; examples are irrelevant
The Professional as Leader (NAEYC 2, 4)	Compelling evidence that demonstrates candidate's caring dispositions toward all students; Multiple relevant and varied examples provided STX 1	Some evidence that demonstrates candidate's caring dispositions toward all students; Some relevant and varied examples provided	No evidence that demonstrates candidate's caring dispositions toward all students; few and irrelevant examples provided
Overall Presentation of E-Portfolio	Visually appealing and well organized and packaged document; categories clearly evident and easily accessible; a clear and thorough reflective narrative for each area that shows growth and emergent teaching practice through careful analysis and interpretation of actions. STX 1	Visually appealing and well organized and packaged document; categories evident and accessible; a clear and reflective narrative for each area that shows some growth.	No visual appeal; lack of organization; contents not easily accessible; poorly developed reflective statements provided.