University of the Virgin Islands
School of Education
Master of Arts in Education
Educational Leadership
Fall 2016

Field Experience Evaluation

Proficiency Indicators	Rater Mentor; Faculty	Not Obser-ved	Unaccep-table	Accep-table	Target
VISION (ISLLC 1)					
1. The educational leader demonstrates ability to develop a vision of learning for the school. (ELCC 1.1)	M				STT 2
	F				STT 2
2. The educational candidate collects and uses data to identify school effectiveness. (ELCC 1.2)	M			STT 1	STT 1
	F			STT 1	STT 1
3. The educational leader candidate promotes school improvement. (ELCC 1.3)	M				STT 2
	F				STT 2
4. The educational leader candidate effectively articulates school vision to stakeholder. (ELCC 1.2)	M			STT 1	STT 1
	F			STT 1	STT 1
SCHOOL CULTURE AND STUDENT LEARNING (ISLLC 2)					
5. The educational leader candidate understands and sustains a school culture and instructional program. (ELCC 2.1)	M			STT 1	STT 1
	F			STT 1	STT 1
6. The educational leader candidate understands comprehensive curricular and instructional school program. (ELCC 2.2)	M			STT 1	STT 1
	F			STT 1	STT 1
7. The educational leader candidate can develop and supervise the instructional and leadership capacity of the school.	M			STT 1	STT 1
	F			STT 1	STT 1
8. The educational leader candidate can promote appropriate technologies to support teaching and learning. (ELCC 2.4)	M			STT 2	
	F			STT 2	
MANAGEMENT AND ORGANIZATION (ISLLC 3)					
9. The educational leader candidate has ability to monitor and evaluate school management and operational systems. (ELCC 3.1)	M			STT 1	STT 1
	F			STT 2	

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10. The educational leader candidate can promote school-based policies and procedures that protect students and staff. (ELCC 3.3)	M				STT 1	STT 1
	F					STT 2
11. The educational leader candidate understands high quality instruction and student learning. (ELCC 3.5)	M					STT 2
	F					STT 2
COLLABORATION WITH FAMILIES & COMMUNITY (ISLLC 4)						
12. The educational leader candidate demonstrates ability to involve families in the education of their children. (ELCC 4.1)	M					STT 2
	F				STT 1	STT 1
13. The educational leader candidate demonstrates ability to mobilize community resources. (ELCC 4.2)	M			STT 2		
	F			STT 2		
14. The educational leader candidate demonstrates the ability to respond to community interests and needs. (ELCC 4.3)	M			STT 2		
	F			STT 2		
INTEGRITY, FAIRNESS, AND ETHICS (ISLLC 5)						
15. The educational leader candidate acts with integrity and fairness to ensure accountability for student success. (ELCC 5.1)	M				STT 1	STT 1
	F					STT 2
16. The educational leader candidate models principles of self-awareness, reflective practice, transparency, and ethical behavior (ELCC 5.2)	M					STT 2
	F					STT 2
17. The educational leader candidate demonstrates ability to safeguard values of democracy, equality and diversity. (ELCC 5.3)	M					STT 2
	F					STT 2
INFLUENCE ON LARGER POLICIES, SOCIAL ECONOMIC, LEGAL AND CULTURAL CONTENT (ISLLC 6)						
18. The educational leader candidate demonstrates understanding of local and federal policies, laws, and regulations. (ELCC 6.2)	M			STT 2		
	F			STT 2		
19. The educational leader candidate demonstrates ability to advocate for students, families, and caregivers. (ELCC 6.1)	M			STT 2		
	F			STT 2		
20. The educational leader candidate can assess trends and initiatives to adapt school-based leadership strategies. (ELCC 6.3)	M				STT 1	STT 1
	F				STT 1	STT 1