



**University of the Virgin Islands
School of Education
Master of Arts in Education
Educational Leadership
Fall 2016**

Field Experience Dispositions

Proficiency Indicators The candidates believes in, values, and is committed to:	little extent	some extent	sufficient extent	great extent
VISION (ISLLC 1)				
1. Facilitating a vision that is shared and supported. (ELCC 1.1;)			STX 1	
2. Valuing the use data for school improvement. (ELCC 1.2)				STX 1
3. Promoting school improvement. (ELCC 1.3;)				STX 1
SCHOOL CULTURE AND STUDENT LEARNING (ISLLC 2)				
4. Sustaining a caring and nurturing school culture. (ELCC 2.1)				STX 1
5. Promoting a comprehensive curricular and instructional school program. (ELCC 2.2)			STX 1	
6. Developing and supervising the instructional and leadership capacity of the school. (ELCC)			STX 1	
7. Promoting appropriate technologies to support teaching and learning. (ELCC 2.4)				STX 1
MANAGEMENT AND ORGANIZATION (ISLLC 3)				
8. Monitoring and evaluating school management and operational systems. (ELCC 3.1)				STX 1
9. Promoting school-based policies and procedures that protect students and staff. (ELCC 3.3)				STX 1
10. Understanding high quality instruction and student learning. (ELCC 3.5)				STX 1
COLLABORATION WITH FAMILIES & COMMUNITY (ISLLC 4)				
11. Involving families in the education of their children. (ELCC 4.1)				STX 1
12. Demonstrating the ability to mobilize community resources. (ELCC 4.2)			STX 1	
13. Demonstrating the ability to respond to community interests and needs. (ELCC 4.3)			STX 1	
INTEGRITY, FAIRNESS, AND ETHICS (ISLLC 5)				
14. Acting with integrity and fairness that ensure accountability for student success. (ELCC 5.1)				STX 1
15. Modeling principles of self-awareness, reflective practice, transparency, and ethical behavior (ELCC 5.2)				STX 1



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16. Safeguarding the values of democracy, equality and diversity. (ELCC 5.3)				STX 1
INFLUENCE ON LARGER POLICIES, SOCIAL ECONOMIC, LEGAL AND CULTURAL CONTENT (ISLLC 6)				
17. Adhering to local and federal policies, laws, and regulations. (ELCC 6.2)				STX 1
18. Advocating for students, families, and caregivers. (ELCC 6.1)				STX 1
19. Assessing and anticipating trends and initiatives to adapt school-based leadership strategies. (ELCC 6.3)				STX 1
20. Analyzing trends and initiatives in order to adapt leadership strategies.				STX 1