

## University of the Virgin Islands School of Education Bachelor of Arts in Education Inclusive Early Childhood Education Fall 2016

## Individual Family Service and Community Plan

## STX 1, STT 2

Rating Indicator	Unacceptable	Developing	Proficient
Family and Community	Plan includes a school	Plan includes a school	Plan includes a school
Involvement school-	based activity for	based activity for all	based activity that fully
based	students and their	students and their	engages all students and
(NAEYC 2a; 2c;	families but does not	families and school	their families, school
CEC 10)	involve school teams	teams and members of	teams and members of
	and members of the	the community but the	the community and
	community neither does	activity does not show	shows sensitivity for
	it show sensitivity for	sensitivity for the needs	students' needs and
	the needs and interests	and interests of students	interests.
	of students and families.	and families.	
		STX 1	STT 2
Family and Community	Plan includes a school	Plan includes a	Plan includes a
Involvement home-	based activity for	homebased activity for	homebased activity that
based	students and family but	students and family and	fully engages the
(NAEYC 2a; 2c; CEC	it is not carefully	involves school teams	student and family,
10)	thought through nor	and members of the	school teams and
	does it involve school	community but the	members of the
	teams and members of	activity does not show	community and shows
	the community neither	sensitivity for the needs and interests of students	sensitivity for students' needs and interests.
	does it show sensitivity for the needs and	and interests of students and families.	needs and interests.
	interests of students and	and families.	
	families.		
	STT 1	STT 1	STX 1
Communication with	The plan describes the	The plan includes	The plan includes
Family	project, its time and	communication to	communication to
(NAEYC 2b; CEC 10)	place but does not state	family that describes the	family that clearly
	its purpose, rationale	project and its purpose,	describes the project
	and goals for the	and goals for the student	and its purpose,
	student, family and	and family, but does not	rationale, and goals for
	community.	address community	the student, family, and
		involvement. The time	community. The time
		and place of activities	and place of activities
		are clearly stated	are clearly stated
	STT 1		STX 1, STT 1
Clarity and	The plan vaguely	The plan articulates an	The plan clearly
Completeness of project	articulates an	understanding of the	articulates a deep



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	understanding of the	intent and value of	understanding of the
(NAEYC 2a; 2bc)	intent and value of	collaboration with	intent and value of
	collaboration with	family and community	collaboration with
	family and community	to support student	family and community
	to support student	learning.	to support student
	learning.	-	learning.
	STT 1		STX 1, STT 1