



**University of the Virgin Islands
School of Education
Master of Arts in Education
AY 2015-2016**

**Educational Leadership Concentration
School Improvement Plan Rubric**

Fall 2015; STX 2

Category	Target 3	Acceptable 2	Does Not Meet Standards 1
1. Identify the Problem ELCC 1.2, 1.3, 1.5	Plan creates shared direction and generates a focus on 3 or 5 priorities that drive action to improve student learning 50%	Plan creates shared direction but lacks focus on at least 3 priorities that drive action to improve student learning	Plan does not create shared direction and lacks focus on at least 3 priorities that drive action to student learning 50%
2. Identify Your Purpose and Mission ELCC 1.2, 1.5, 4.1, 4.2, 4.3, 6.1, 6.2, 6.3	Candidate effectively demonstrates the ability to design an improvement plan that involves all stakeholders 50%	Candidate demonstrates some ability to design an improvement plan that involves all stakeholders	Candidate poorly demonstrates the ability to design an improvement plan that involves all stakeholders 50%
3. Identify a Management Style You Consider to be Effective in Implementing an Improvement Plan ELCC 2.2, 5.1, 5.2, 5.3	Candidate effectively identifies and discusses activities based on reflective practice and research to improve student achievement and accomplish the mission of the school	Candidate demonstrates some ability in identifying and discussing supervisory activities based on reflective practice and research to improve student achievement and accomplish the mission of the	Candidate poorly demonstrates ability to identify and discuss supervisory activities based on reflective practice and research to improve student achievement and accomplish the mission of the school

	50%	school	50%
<p>4. Measurement and Evaluation ELCC 1.2, 1.4, 2.2, 5.1</p>	<p>Candidate effectively demonstrates the ability to use data-based research from the Department of Education website and incorporate 3-5 year trends into strategic planning. Candidate effectively demonstrates the ability to use and promote technology and information systems to enrich the curriculum and instruction to monitor instructional practices and provide staff the assistance needed for improvement</p> <p>50%</p>	<p>Candidate somewhat demonstrates the ability to use data-based research from the Department of Education website and incorporate 3-5 year trends into strategic planning . Candidate somewhat demonstrates the ability to use and promote technology and information systems to enrich the curriculum and instruction to monitor instructional practices and provide staff the assistance needed for improvement</p>	<p>Candidate poorly demonstrates the ability to use data-based research from the Department of Education website and incorporate 3-5 year trends into strategic planning. Candidate poorly demonstrates the ability to use and promote technology and information systems to enrich the curriculum and instruction to monitor instructional practices and provide staff the assistance needed for improvement</p> <p>50%</p>
<p>5. Devise An Improvement Schedule ELCC 3.1, 3.2, 5.1, 5.2, 5.3, 6.1, 6.2</p>	<p>Candidate effectively demonstrates how to implement and evaluate a program that fully accommodates learners' diverse needs</p> <p>50%</p>	<p>Candidate somewhat demonstrates how to implement and evaluate a program that fully accommodates learners' diverse needs</p>	<p>Candidate poorly demonstrates how to implement and evaluate a program that fully accommodates learners' diverse needs</p> <p>50%</p>
<p>6. Presentation of Reports ELCC 1.2</p>	<p>Candidate effectively articulates and demonstrates proficiency in explaining the improvement plan to classmates</p> <p>50%</p>	<p>Candidate somewhat articulates and demonstrates proficiency in explaining the improvement plan to classmates</p>	<p>Candidate poorly articulates and does not demonstrate proficiency in explaining the improvement plan to classmates</p> <p>50%</p>

