

University of the Virgin Islands School of Education Master of Arts in Education AY 2015-2016

Educational Leadership Concentration

School Improvement Plan Rubric

Fall 2015; STX 2

Category	Target 3	Acceptable 2	Does Not Meet Standards
1.Identify the Problem ELCC 1.2, 1.3, 1.5	Plan creates shared direction and generates a focus on 3 or 5 priorities that drive action to improve student learning	Plan creates shared direction but lacks focus on at least 3 priorities that drive action to improve student learning	Plan does not create shared direction and lacks focus on at least 3 priorities that drive action to student learning
2. Identify Your Purpose and Mission ELCC 1.2, 1.5, 4.1, 4.2, 4.3, 6.1, 6.2, 6.3	50% Candidate effectively demonstrates the ability to design an improvement plan that involves all stakeholders 50%	Candidate demonstrates some ability to design an improvement plan that involves all stakeholders	50% Candidate poorly demonstrates the ability to design an improvement plan that involves all stakeholders
3. Identify a Management Style You Consider to be Effective in Implementing an Improvement Plan ELCC 2.2, 5.1, 5.2, 5.3	Candidate effectively identifies and discusses activities based on reflective practice and research to improve student achievement and accomplish the mission of the school	Candidate demonstrates some ability in identifying and discussing supervisory activities based on reflective practice and research to improve student achievement and accomplish the mission of the	Candidate poorly demonstrates ability to identify and discuss supervisory activities based on reflective practice and research to improve student achievement and accomplish the mission of the school

	50%	school	50%	
4. Measurement	Candidate	Candidate	Candidate poorly	
and Evaluation	effectively	somewhat	demonstrates the	
ELCC 1.2, 1.4, 2.2,	demonstrates the	demonstrates the	ability to use data-	
5.1	ability to use data-	ability to use data-	based research	
	based research	based research	from the	
	from the	from the	Department of	
	Department of	Department of	Education website	
	Education website	Education website	and incorporate 3-	
	and incorporate 3-	and incorporate 3-	5 year trends into	
	5 year trends into	5 year trends into	strategic planning.	
	strategic planning.	strategic planning	Candidate poorly	
	Candidate	. Candidate	demonstrates the	
	effectively	somewhat	ability to use and	
	demonstrates the	demonstrates the	promote	
	ability to use and	ability to use and	technology and	
	promote	promote	information	
	technology and	technology and	systems to enrich	
	information	information	the curriculum and	
	systems to enrich	systems to enrich	instruction to	
	the curriculum and	the curriculum and	monitor	
	instruction to	instruction to	instructional	
	monitor	monitor	practices and	
	instructional	instructional	provide staff the	
	practices and	practices and	assistance needed	
	provide staff the	provide staff the	for improvement	
	assistance needed	assistance needed		
	for improvement	for improvement		
	50%	- 11.1	50%	
5. Devise An	Candidate	Candidate	Candidate poorly	
Improvement	effectively	somewhat	demonstrates how	
Schedule	demonstrates how	demonstrates how	to implement and	
ELCC 3.1, 3.2, 5.1,	to implement and	to implement and	evaluate a	
5.2, 5.3, 6.1, 6.2	evaluate a	evaluate a	program that fully	
	program that fully	program that fully	accommodates	
	accommodates	accommodates	learners' diverse	
	learners' diverse	learners' diverse	needs	
	needs	needs	E00/	
6. Presentation of	50% Candidate	Candidate	50%	
	effectively	somewhat	Candidate poorly articulates and	
Reports ELCC 1.2	articulates and	articulates and	does not	
1.2	demonstrates	demonstrates	demonstrate	
	proficiency in	proficiency in	proficiency in	
	explaining the	explaining the	explaining the	
	improvement plan	improvement plan	improvement plan	
	to classmates	to classmates	to classmates	
	50%	to classifiates	50%	
	JU/0		JU/0	