University of the Virgin Islands
School of Education
Bachelor of Education
Fall 2015

Elementary Education

Student Teaching Competency Evaluation

STT 2; STX 1

TO THE EVALUATOR: Place your evaluation in the appropriate column entitled "Rating." The ST column is for the student teacher to do a self-assessment. The CT column is for the cooperating teacher and the US column is for the University supervisor. Please evaluate according to the table below.

A rating of "5" indicates a continuous outstanding or superior performance with unusual initiative and imagination.

A rating of "4" indicates that the student's work is of a very good quality and is performed without much assistance.

A rating of "3" indicates generally satisfactory work with guidance and supervision, but denotes need for improvement. Is also indicates average performance for a student teacher in relation to his/her peers.

A rating of "2" indicates a definite weakness in the area. The student teacher however, seems capable of attaining satisfactory standards if carefully guided and supervised.

A rating of "1" indicates a very serious weakness and it is questionable whether the student can attain a satisfactory level of performance in that area even with continued help.

Competencies	CT	US	Avg
1. Plans appropriate learning experiences based on knowledge of subject matter and curriculum goals and objectives. (**ACEI 2.1-2.4; 3.1**)	3.33	3.67	3.50
2. Provides instruction based on knowledge of students, learning theory and connections across curriculum. (**ACEI 3.1**)	3.67	4.00	3.84
3. Selects and applies technology that enhances learning and is appropriate for the learning outcomes, and learning environment. (**ACEI 3.1; 3.50**)	4.00	4.00	4.00

Competencies	CT	US	Avg
4. Uses a variety of instructional strategies and materials to adapt instruction to the needs of individual and group learners. (**ACEI 3.2; 3.4)**	3.67	3.67	3.67
5. Breaks tasks into small steps from simple to complex.	3.67	3.67	3.67
6. Carries out instruction that provides appropriate content and meets the objectives. (**ACEI 2.1-2.4; 2.6;2.7**)	3.33	3.33	3.33
7. Involves students in meaningful, worthwhile, and challenging activities.	3.33	3.67	3.50
8. Promotes connection between the lesson and the students' life and culture.	3.00	3.33	3.17
9. Uses effective questioning techniques to promote critical thinking and problem solving, with particular emphasis on higher cognitive level questions. (**ACEI 3.25**)	3.67	3.33	3.50
10. Provides effective feedback and assistance to students during learning. (**ACEI 3.2**)	3.33	3.33	3.33
11. Maintains a desirable pace in teaching and conveys enthusiasm for the content.	3.00	3.00	3.00
12. Provides for appropriate depth and academic rigor in teaching content. (**ACEI 2.1-2.4**)	3.00	3.00	3.00
13. Evaluates instruction based on student data.	3.33	3.33	3.33
14. Uses and interprets formative and summative assessments to determine student readiness and acquisition of content. (**ACEI 4.00**)	3.33	3.33	3.33
15. Makes classroom rules, procedures, and expectations clear.	3.00	3.00	3.00
16. Enforces classroom rules fairly and consistently.	3.00	3.00	3.00
17. Uses appropriate techniques to deal with unacceptable behavior.	3.00	3.00	3.00
18. Maintains a neat, clean, and safe learning environment in the classroom.	3.00	3.00	3.00
19. Creates a print-rich learning environment that motivates students and fosters active engagement. (**ACEI 3.4**)	2.67	3.00	2.84
20. Uses appropriate language to encourage, direct, and facilitate positive behavior. (**ACEI 2.1**)	3.67	3.67	3.67
21. Promotes the development of a learning community within the classroom.	3.67	3.67	3.67
22. Acts as an effective model by communicating appropriate standards for student behavior.	3.33	3.67	3.50

Competencies	CT	US	Avg
23. Demonstrates respect for and acceptance of all students. (**ACEI 3.2**)	3.67	4.00	3.84
24. Encourages cooperative relationships among and between all learners.	3.67	4.00	3.84
25. Promotes independence and positive self-esteem and self-motivation in all students.	3.67	4.00	3.84
26. Responds appropriately when students exhibit challenging behaviors.	3.67	3.67	3.67
27. Maintains high expectations for all students.	3.67	4.00	3.84
28. Communicates verbally and non-verbally in ways that show respect for diverse cultures in the classroom.	3.67	4.00	3.84
29. Confers openly with supervisors and makes intelligent use of criticism and suggestions. (**ACEI 5.2**)	3.33	3.33	3.33
30. Provides accurate documentation and submits reports in a timely manner.	3.33	3.33	3.33
31. Works with school professionals to plan and facilitate learning.	3.33	3.33	3.33
32. Participates in school and community activities and knows the importance of collaboration with families and colleagues. (**ACEI 5.2**)	3.00	3.33	3.17
33. Maintains regular on-time attendance.	3.67	3.33	3.50
34. Participates in professional development, including reading professional periodicals or journals. (**ACEI 5.1**)	3.33	4.00	3.67
35. Uses knowledge of verbal and nonverbal as well as media communication techniques to foster inquiry and collaboration. (**ACEI 3.50**) [1 Not Observed]	3.50	3.50	3.50
36. Writes legibly in manuscript and cursive on paper and chalkboard.	3.67	3.67	3.67
37. Speaks with good pronunciation, voice inflection, and modulation that model appropriate language behaviors. (**ACEI 3.50**)	3.67	3.67	3.67
38. Utilizes technology appropriately for communication, information, and sharing.	4.00	4.00	4.00

mean 3.47; sd 0.32; med 3.50; min 2.84; max 4.00