

## University of the Virgin Islands School of Education Bachelor of Arts in Education Spring 2016

## **Elementary Education**

## Portfolio

## ELM STT 2 STX 4

Indicator	Indicator Met	Indicator Partially Met	Indicator Not Met	Unobserved
Personal	A well- developed and	A clearly written	A poorly	
Philosophy	clearly written	philosophy	developed	
of Education	philosophy statement	statement that is	philosophy	
	that is research-based	research-based and	statement that is	
	and reflects the	reflects the	not research-based	
	candidates educational	candidates	neither does it	
	beliefs, attitudes and	educational beliefs,	reflects the	
	dispositions learned in	attitudes and	candidates	
	coursework through	dispositions learned	educational	
	the teacher preparation	in coursework	beliefs, attitudes	
	program	through the teacher	and dispositions	
	83%	preparation program		17%
The	Contains substantial	Contains some	Insufficient	
Professional	and clear evidence that	evidence that	evidence that	
as Reflective	demonstrates	demonstrates	demonstrates	
(ACEI 5.1)	professional	professional	professional	
	reflection; multiple	reflection; some	growth and	
	relevant and varied	relevant and varied	reflection; little or	
	examples provided	examples provided	no examples	
	83%		provided	17%
The	Very strong	Connection between	Vague connection	
Professional	connection between	documentation and	between	
as Enabler of	documentation and	examples that	documentation and	
Student	examples that	demonstrate	examples that	
Learning	demonstrates	behaviors of an	demonstrate	
(ACEI 1.0;	behaviors of an	enabler of student	behaviors of an	
2.1; 2.4; 2.7;	enabler of student	learning; some	enabler of student	
3.0; 3.2; 4.0)	learning; multiple	relevant examples	learning; examples	
	relevant and varied	provided	provided are	
	examples provided		irrelevant	

Indicator	Indicator Met	Indicator Partially Met	Indicator Not Met	Unobserved
	83%			17%
The Professional as Active Learner (ACEI 3.3; 3.4)	Compelling evidence that demonstrates candidate's competence as an active learner; Multiple relevant and varied examples provided 83%	Evidence that serves to demonstrate candidate's competence as an active learner; some relevant and varied examples provided	Inadequate or little evidence that serves to demonstrate candidate's competence as an active learner; examples are irrelevant	17%
The Professional as Leader (ACEI 5.2)	Compelling evidence that demonstrates candidate's caring dispositions toward all students; Multiple relevant and varied examples provided 83%	Some evidence that demonstrates candidate's caring dispositions toward all students; Some relevant and varied examples provided	No evidence that demonstrates candidate's caring dispositions toward all students; few and irrelevant examples provided	17%
Overall Presentation of Portfolio	Visually appealing and well organized and packaged document; categories clearly evident and easily accessible; a clear and thorough reflective narrative for each area that shows growth and emergent teaching practice through careful analysis and interpretation of actions.	Visually appealing and well organized and packaged document; categories evident and accessible; a clear and reflective narrative for each area that shows some growth.	No visual appeal; lack of organization; contents not easily accessible; poorly developed reflective statements provided.	
	83%			17%