



**University of the Virgin Islands
School of Education
Bachelor of Arts in Education
AY 2015-2016**

**Disposition Survey
Elementary Education
EDU 452
Fall 2015; STT 2; STX 1**

SD-Strongly Disagree D- Disagree	SA- Strongly Agree A-Agree	SD	D	A	SA
1. Respect, values and supports all learners					100%
2. Believes that all students can learn					
3. Understands that students' needs must be met.					100%
4. Communicates with students, parents and colleagues.					100%
5. Believes in the importance of learning about students' communities					100%
6. Understands the impact of teacher decisions on students					100%
7. Believes that classroom environments impact student learning					100%
8. Is a thoughtful and responsive listener					100%
9. Is sensitive to student differences and engages in informed advocacy					100%
10. Is patient and relaxed when working with children					100%
11. Treats students with dignity, respect and fairness					
12. Communicates caring, concern, and a willingness to support others					100%
13. Is punctual and reliable in his/her attendance				33%	67%
14. Maintains a professional appearance				67%	33%
15. Honors his/her commitments					100%
16. Is willing to receive constructive criticism				33%	67%
17. Is enthusiastic about his/her subject matter				33%	67%
18. Shows initiative and self-motivation in leadership				33%	67%
19. Conducts him/herself as a member of a profession					100%
20. Stimulates student interest and encourages student self-expression				33%	67%
21. Sees the value of staying current in the profession and upholding ethical standards and professional guidelines					100%
22. Values long and short term planning					100%
23. Maintains students confidentiality					100%
24. Respects and is open to colleagues' suggestions and advice				33%	67%
25. Has a desire to improve his/her teaching performance					100%

Items 2 and 11 are highlighted to identify NCATE Professional Dispositions

Alignments: ACEI 1, 2.1, 2.4, 2.7, 3.0-3.4, 4.0, 5.2