



**University of the Virgin Islands
School of Education
Bachelor of Arts in Education
AY 2015-2016**

Inclusive Early Childhood Education

Assessment Rubric for Portfolio

Fall 2015; STT 3

Indicator	Proficient	Developing	Unacceptable
Personal Philosophy of Education	A well- developed and clearly written philosophy statement that is research-based and reflects the candidates educational beliefs, attitudes and dispositions learned in coursework through the teacher preparation program 33%	A clearly written philosophy statement that is research-based and reflects the candidates educational beliefs, attitudes and dispositions learned in coursework through the teacher preparation program 67%	A poorly developed philosophy statement that is not research-based neither does it reflects the candidates educational beliefs, attitudes and dispositions
The Professional as Reflective	Contains substantial and clear evidence that demonstrates professional reflection; multiple relevant and varied examples provided 33.33%	Contains some evidence that demonstrates professional reflection; some relevant and varied examples provided 33.33%	Insufficient evidence that demonstrates professional growth and reflection; little or no examples provided 33.33%
The Professional as Enabler of Student Learning	Very strong connection between documentation and examples that demonstrates behaviors of an enabler of student learning; multiple relevant and varied examples provided 100%	Connection between documentation and examples that demonstrate behaviors of an enabler of student learning; some relevant examples provided	Vague connection between documentation and examples that demonstrate behaviors of an enabler of student learning; examples provided are irrelevant
The Professional	Compelling evidence	Evidence that serves to	Inadequate or little

Indicator	Proficient	Developing	Unacceptable
as Active Learner	that demonstrates candidate's competence as an active learner; Multiple relevant and varied examples provided 33%	demonstrate candidate's competence as an active learner; some relevant and varied examples provided 67%	evidence that serves to demonstrate candidate's competence as an active learner; examples are irrelevant
The Professional as Leader	Compelling evidence that demonstrates candidate's caring dispositions toward all students; Multiple relevant and varied examples provided 67%	Some evidence that demonstrates candidate's caring dispositions toward all students; Some relevant and varied examples provided 33%	No evidence that demonstrates candidate's caring dispositions toward all students; few and irrelevant examples provided
Overall Presentation of Portfolio	Visually appealing and well organized and packaged document; categories clearly evident and easily accessible; a clear and thorough reflective narrative for each area that shows growth and emergent teaching practice through careful analysis and interpretation of actions. 33%	Visually appealing and well organized and packaged document; categories evident and accessible; a clear and reflective narrative for each area that shows some growth. 67%	No visual appeal; lack of organization; contents not easily accessible; poorly developed reflective statements provided.