University of the Virgin Islands
School of Education
Bachelor of Arts in Education
Spring 2016

Inclusive Early Childhood Education

Field Experience Summative Evaluation Record

Teaching Reading & Literacy   STT 3

No.	Performance Indicator	Rating				
	4= Consistently 3= Usually 2= Sometimes 1= Never	4	3	2	1	NA
1.	The teacher candidate attends the field experience site every week.	100%				
2.	The teacher candidate made up missed days.	100%				
3.	The teacher candidate is punctual each day.	100%				
4.	The teacher candidate is professionally dressed (appropriate for school setting, tidy, clean)	100%				
5.	The teacher candidate demonstrates initiative.	100%				
6.	The teacher candidate asks questions about classroom activities and procedures.	100%				
7.	The teacher candidate displays confidence.	100%				
8.	The teacher candidate completes assigned tasks willingly.	100%				
9.	The teacher candidate shows enthusiasm for the field experience.	100%				
10.	The teacher candidate reflects on classroom practices observed.	100%				
11.	The teacher candidate engages in inquiry about assessment of student learning.	100%				
12.	The teacher candidate demonstrates understanding of the subject matter.	100%				
13.	The teacher candidate accepts constructive feedback.	100%				
14.	The teacher candidate interacted with the technology in the classroom.	100%				
15.	The teacher candidate models appropriate speech and language behaviors.	100%				
16.	The teacher candidate initiates relationships with students.	100%				
17.	The teacher candidate shows interest in working with children.	100%				
18.	The teacher candidate works well with individual children and small groups.	100%				
19.	The teacher candidate demonstrated a positive attitude towards all children.	100%				
20.	The teacher candidate was given opportunities to work with diverse students.	100%				

| 21. | My overall evaluation of this teacher candidate is
[4] Exemplary   [3] Proficient   [2] Developing   [1] Unacceptable | 100% | | | |