



**University of the Virgin Islands
School of Education
Bachelor of Arts in Education
AY 2015-2016**

**Inclusive Early Childhood Education
Family and Community Relations**

Fall 2015; 7 STX; 5 STT

Rating Indicator	Unacceptable	Developing	Proficient
Family and Community Involvement school-based (NAEYC 2a; 2c)	Plan includes a school-based activity for students and their families but does not involve school teams and members of the community neither does it show sensitivity for the needs and interests of students and families. 8%	Plan includes a school-based activity for all students and their families and school teams and members of the community but the activity does not show sensitivity for the needs and interests of students and families. 25%	Plan includes a school-based activity that fully engages all students and their families, school teams and members of the community and shows sensitivity for students' needs and interests. 67%
Family and Community Involvement home-based (NAEYC 2a; 2c)	Plan includes a school-based activity for students and family but it is not carefully thought through nor does it involve school teams and members of the community neither does it show sensitivity for the needs and interests of students and families. 8%	Plan includes a home-based activity for students and family and involves school teams and members of the community but the activity does not show sensitivity for the needs and interests of students and families. 25%	Plan includes a home-based activity that fully engages the student and family, school teams and members of the community and shows sensitivity for students' needs and interests. 67%
Communication with Family (NAEYC 2b)	The plan describes the project, its time and place but does not state its purpose, rationale and goals for the student, family and community.	The plan includes communication to family that describes the project and its purpose, and goals for the student and family, but does not address community involvement. The time and place of activities are clearly stated.	The plan includes communication to family that clearly describes the project and its purpose, rationale, and goals for the student, family, and community. The time and place of activities are clearly stated.

	16.67%	41.67%	41.67%
Clarity and Completeness of project (NAEYC 2a; 2bc)	The plan vaguely articulates an understanding of the intent and value of collaboration with family and community to support student learning. 16.67%	The plan articulates an understanding of the intent and value of collaboration with family and community to support student learning. 16.67%	The plan clearly articulates a deep understanding of the intent and value of collaboration with family and community to support student learning. 83.33%