

University of the Virgin Islands School of Education Bachelor of Arts in Education AY 2015-2016

Inclusive Early Childhood Education

Family and Community Relations

Fall 2015; 7 STX; 5 STT

Rating Indicator	Unacceptable	Developing	Proficient
Family and	Plan includes a school-	Plan includes a school-	Plan includes a school-
Community	based activity for	based activity for all	based activity that fully
Involvement school-	students and their	students and their	engages all students and
based	families but does not	families and school	their families, school
(NAEYC 2a; 2c)	involve school teams	teams and members of	teams and members of
	and members of the	the community but the	the community and
	community neither does	activity does not show	shows sensitivity for
	it show sensitivity for	sensitivity for the needs	students' needs and
	the needs and interests	and interests of students	interests.
	of students and families.	and families.	
	8%	25%	67%
Family and	Plan includes a school-	Plan includes a home-	Plan includes a home-
Community	based activity for	based activity for	based activity that fully
Involvement home-	students and family but	students and family and	engages the student and
based	it is not carefully	involves school teams	family, school teams
(NAEYC 2a; 2c)	thought through nor	and members of the	and members of the
	does it involve school	community but the	community and shows
	teams and members of	activity does not show	sensitivity for students'
	the community neither	sensitivity for the needs	needs and interests.
	does it show sensitivity	and interests of students	
	for the needs and	and families.	
	interests of students and		
	families.	2704	
	8%	25%	67%
Communication with	The plan describes the	The plan includes	The plan includes
Family	project, its time and	communication to	communication to
(NAEYC 2b)	place but does not state	family that describes the	family that clearly
	its purpose, rationale	project and its purpose,	describes the project
	and goals for the	and goals for the student	and its purpose,
	student, family and	and family, but does not	rationale, and goals for
	community.	address community	the student, family, and
		involvement. The time	community. The time
		and place of activities	and place of activities
		are clearly stated.	are clearly stated.

	16.67%	41.67%	41.67%
Clarity and	The plan vaguely	The plan articulates an	The plan clearly
Completeness of	articulates an	understanding of the	articulates a deep
project	understanding of the	intent and value of	understanding of the
(NAEYC 2a; 2bc)	intent and value of	collaboration with	intent and value of
	collaboration with	family and community	collaboration with
	family and community	to support student	family and community
	to support student	learning.	to support student
	learning.		learning.
	16.67%	16.67%	83.33%