

## University of the Virgin Islands School of Education Bachelor of Arts in Education AY 2015-2016

## **Inclusive Early Childhood Education**

## **Disposition Survey**

## Fall 2015; STT 3

SD-Strongly Disagree SA- Strongly Agree					
D- Disagree A-Agree	SD	D	A	SA	Blank
Respect, values and supports all learners				100%	
2. Believes that all students can learn				100%	
3. Understands that students' needs must be met.				100%	
4. Communicates with students, parents and colleagues.			33%	67%	
5. Believes in the importance of learning about students' communities			33%	67%	
6. Understands the impact of teacher decisions on students			33%	67%	
7. Believes that classroom environments impact student learning				100%	
8. Is a thoughtful and responsive listener				100%	
9. Is sensitive to student differences and engages in informed advocacy				100%	
10. Is patient and relaxed when working with children				100%	
11. Treats students with dignity, respect and fairness				100%	
12. Communicates caring, concern, and a willingness to support others				100%	
13. Is punctual and reliable in his/her attendance			33%	67%	
14. Maintains a professional appearance				100%	
15. Honors his/her commitments				100%	
16. Is willing to receive constructive criticism				100%	
17. Is enthusiastic about his/her subject matter			33%	67%	
18. Shows initiative and self-motivation in leadership				100%	
19. Conducts him/herself as a member of a professional [blank]			33%	67%	
20. Stimulates student interest and encourages student self-expression				100%	
21. Sees the value of staying current in the profession and upholding					
ethical standards and professional guidelines				67%	33%
22. Values long and short term planning				100%	
23. Maintains students confidentiality				100%	
24. Respects and is open to colleagues' suggestions and advise				100%	
25. Has a desire to improve his/her teaching performance				100%	

Items 2 and 11 are highlighted to identify NCATE Professional Dispositions