

University of the Virgin Islands School of Education Bachelor of Arts in Education Inclusive Early Childhood Spring 2015

Family and Community Relations

N 3

N 3			
Rating Indicator	Indicator Not Met	Indicator Partially Met	Indicator Met
Family and Community	Plan includes a school-	Plan includes a school-	Plan includes a school-
Involvement school-	based activity for	based activity for all	based activity that fully
based	students and their	students and their	engages all students
(NAEYC 2a; 2c;	families but does not	families and school	and their families,
CEC 10)	involve school teams	teams and members of	school teams and
	and members of the	the community but the	members of the
	community neither	activity does not show	community and shows
	does it show sensitivity	sensitivity for the needs	sensitivity for students'
	for the needs and	and interests of	needs and interests.
	interests of students	students and families.	
	and families.		100%
Family and Community	Plan includes a school-	Plan includes a home-	Plan includes a home-
Involvement home-	based activity for	based activity for	based activity that fully
based	students and family but	students and family and	engages the student
(NAEYC 2a; 2c; CEC 10)	it is not carefully	involves school teams	and family, school
	thought through nor	and members of the	teams and members of
	does it involve school	community but the	the community and
	teams and members of	activity does not show	shows sensitivity for
	the community neither	sensitivity for the needs	students' needs and
	does it show sensitivity	and interests of	interests.
	for the needs and	students and families.	
	interests of students		
	and families.		
			100%

Communication with	The plan describes the	The plan includes	The plan includes
Family	project, its time and	communication to	communication to
(NAEYC 2b; CEC 10)	place but does not state	family that describes	family that clearly
	its purpose, rationale	the project and its	describes the project
	and goals for the	purpose, and goals for	and its purpose,
	student, family and	the student and family,	rationale, and goals for
	community.	but does not address	the student, family, and
		community	community. The time
		involvement. The time	and place of activities
		and place of activities	are clearly stated
		are clearly stated	
		are cicarry stated	
		are clearly stated	100%
Clarity and	The plan vaguely	The plan articulates an	100% The plan clearly
Clarity and Completeness of	The plan vaguely articulates an	,	
· ·		The plan articulates an	The plan clearly
Completeness of	articulates an	The plan articulates an understanding of the	The plan clearly articulates a deep
Completeness of	articulates an understanding of the	The plan articulates an understanding of the intent and value of	The plan clearly articulates a deep understanding of the
Completeness of project	articulates an understanding of the intent and value of	The plan articulates an understanding of the intent and value of collaboration with	The plan clearly articulates a deep understanding of the intent and value of
Completeness of project	articulates an understanding of the intent and value of collaboration with	The plan articulates an understanding of the intent and value of collaboration with family and community	The plan clearly articulates a deep understanding of the intent and value of collaboration with
Completeness of project	articulates an understanding of the intent and value of collaboration with family and community to support student	The plan articulates an understanding of the intent and value of collaboration with family and community to support student	The plan clearly articulates a deep understanding of the intent and value of collaboration with family and community to support student
Completeness of project	articulates an understanding of the intent and value of collaboration with family and community	The plan articulates an understanding of the intent and value of collaboration with family and community to support student	The plan clearly articulates a deep understanding of the intent and value of collaboration with family and community