

## University of the Virgin Islands School of Education Bachelor of Arts in Education Inclusive Early Childhood Fall 2014

## **Family and Community Relations**

N 4

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Rating Indicator	Indicator Not Met	Indicator Partially Met	Indicator Met
	Demonstrate no	Demonstrate	Demonstrate a strong
Commitment to family	interest in family	commitment to family	commitment to family
involvement	involvement nor in	involvement but shows	involvement and
	understanding the role	a lack of understanding	understand the critical
	of supporting families	of the critical role of	role of supporting
NAEYC 2a, 2b, 2c		supporting families	families
			100%
Welcome cultivate	Does not cultivate,	Sparingly cultivate,	Actively cultivate,
family involvement	encourage, and	encourage, and	encourage, and
	welcome family	welcome family	welcome family
NAEYC 2a, 2b, 2c	involvement.	involvement.	involvement.
			100%
Welcome climate	Does not create a	Creates a welcoming	Creates a welcoming
working with children	welcoming classroom	classroom climate but	classroom climate and
and families	climate nor works	does not work	works collaboratively,
	collaboratively,	collaboratively with	respectfully, and
	respectfully, and	families or works	reciprocally with
	reciprocally with	collaboratively,	children and families.
	children and families.	respectfully, and	
		reciprocally with	
NAEYC 2c		children and families	100%
		but classroom climate is	
		not welcoming	
Family Communication	Does not	Communication with	Communication with
	communication with	children, families, and	children, families, and
	children, families, and	schools is not flexible,	schools is flexible,
	schools	reciprocal, meaningful,	reciprocal, meaningful,
		and individualized.	and individualized.
NAEYC 2b,		50%	50%

Family diversity	Possess no knowledge	Possess limited	Possess knowledge and
	or understanding of	knowledge and	understanding of
	diverse family and	understanding of	diverse family and
	community	diverse family and	community
	characteristics and of	community	characteristics and of
	the many influences on	characteristics and of	the many influences on
NAEYC 2a	families and	the many influences on	families and
	communities	families and	communities.
		communities	100%
Family community	Demonstrate no	Demonstrate some	Demonstrate essential
involvement	essential skills needed	essential skills needed	skills needed to involve
	to involve families and	to involve families and	families and communi-
	communities in many	communities in many	ties in many aspects of
	aspects of children's	aspects of children's	children's development
	development and	development and	and learning.
NAEYC 2b, 2c	learning.	learning.	100%