



**University of the Virgin Islands
School of Education
Bachelor of Arts in Education
AY 2014-2015**

Exit Survey

N 17

| Criteria | Extremely Well | Very Well | Not Well | Unsure | Missing |
|--|----------------|-----------|----------|--------|---------|
| <u>Directions:</u> Using the indicators below, please indicate, as honestly as you can, how well the School of Education has prepared you in the following academic areas. | | | | | |
| The Professional as Reflective (ACEI 5.1; CEC 9; NAEYC 5) | | | | | |
| 1.1 To engage in opportunities for professional growth. (S) | 33% | 44% | 17% | 0% | 6% |
| 1.2 To use your strengths and weaknesses as learning tools in order to modify and make appropriate adjustments to instruction. (S) | 28% | 61% | 11% | 0% | 0% |
| 1.3 To give and accept constructive criticism. (D) | 33% | 67% | 0% | 0% | 0% |
| 1.4 To evaluate the effects of your choices and decisions on others. (S) | 33% | 50% | 6% | 6% | 6% |
| The Professional as Enabler of Student Learning (ACEI 1, 2.1, 2.4, 2.7, 3, 3.2, 4; CEC 1-5, 7-9;; NAEYC 1, 3) | | | | | |
| 2.1 To show respect for all learners. (D) | 61% | 39% | 0% | 0% | 0% |
| 2.2 To organize activities and experiences for all learners. (S) | 39% | 56% | 0% | 0% | 6% |
| 2.3 To use teaching strategies that respond to students' individual needs. (S) | 33% | 67% | 0% | 0% | 0% |
| 2.4 With an in depth understanding of subject matter content, pedagogical content knowledge, as well as professional knowledge and skills. (K) | 17% | 67% | 11% | 6% | 0% |
| 2.5 To construct learning environments that are learner-centered and that encourage positive social interaction, engagement, and self-motivation. (S) | 28% | 67% | 0% | 6% | 0% |
| 2.6 To demonstrate sensitivity for diversity. (D) | 50% | 44% | 0% | 0% | 6% |
| 2.7 With an understanding of how children learn and | 50% | 39% | 6% | 0% | 6% |

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| develop. (K) | | | | | |
| 2.8 To use knowledge of how children learn and develop to plan for instruction and assessment. (S) | 39% | 44% | 11% | 0% | 6% |
| 2.9 To select, develop and use formal and informal assessment strategies to evaluate student learning, strengthen instruction and inform decision making. (S) | 22% | 72% | 6% | 0% | 0% |
| The Professional as Active Learner (ACEI 3.3, 3.4; CEC 4, 9; NAEYC 4) | | | | | |
| 3.1 To engage in critical thinking and problem solving opportunities. (S) | 50% | 50% | 0% | 0% | 0% |
| 3.2 To use research-based best practices to inform instruction and adjust teaching to fit the needs of all children. (S) | 33% | 67% | 0% | 0% | 0% |
| 3.3 To show an appreciation for context and relevance of teaching and learning experiences. (D) | 17% | 83% | 0% | 0% | 0% |
| 3.4 To use knowledge of effective verbal and non-verbal and media communication strategies that promote student learning. (K) | 33% | 67% | 0% | 0% | 0% |
| The Professional as Leader (ACEI 5.2; CEC 2, 5, 9; NAEYC 2, 4) | | | | | |
| 4.1 To show initiative and self-motivation in leadership. (D) | 50% | 44% | 0% | 0% | 6% |
| 4.2 To establish cooperative partnerships with school colleagues, parents, and the community that support student learning. (S) | 39% | 44% | 11% | 0% | 6% |
| 4.3 To demonstrate caring dispositions towards all students. (D) | 72% | 22% | 0% | 0% | 6% |