



**University of the Virgin Islands
School of Education
Master of Arts in Education
Educational Leadership
Fall 2014**

School Improvement Plan

STT 4; STX 5

Category	Target	Acceptable	Does Not Meet Standards
Identify the Problem (ELCC 1.2, 1.3, 1.5)	Plan creates shared direction and generates a focus on 3 or 5 priorities that drive action to improve student learning 89%	Plan creates shared direction but lacks focus on at least 3 priorities that drive action to improve student learning 11%	Plan does not create shared direction and lacks focus on at least 3 priorities that drive action to improve student learning
Identify Your Purpose and Mission (ELCC 1.2, 1.5, 4.1, 4.2, 4.3, 6.1, 6.2, 6.3)	Candidate effectively demonstrates the ability to design an improvement plan that involves all stakeholders 89%	Candidate demonstrates some ability to design an improvement plan that involves all stakeholders 11%	Candidate poorly demonstrates the ability to design an improvement plan that involves all stakeholders
Identify a Management Style You Consider to be Effective in Implementing an Improvement Plan (ELCC 2.2, 5.1, 5.2, 5.3)	Candidate effectively identifies and discusses activities based on reflective practice and research to improve student achievement and accomplish the mission of the school 33%	Candidate demonstrates some ability in identifying and discussing supervisory activities based on reflective practice and research to improve student achievement and accomplish the mission of the school 67%	Candidate poorly demonstrates ability to identify and discuss supervisory activities based on reflective practice and research to improve student achievement and accomplish the mission of the school

Measurement and Evaluation (ELCC 1.2, 1.4, 2.2, 5.1)	Candidate effectively demonstrates the ability to use data-based research from the Department of Education website and incorporate 3-5 year trends into strategic planning. Candidate effectively demonstrates the ability to use and promote technology and information systems to enrich the curriculum and instruction to monitor instructional practices and provide staff the assistance needed for improvement 56%	Candidate somewhat demonstrates the ability to use data-based research from the Department of Education website and incorporate 3-5 year trends into strategic planning . Candidate somewhat demonstrates the ability to use and promote technology and information systems to enrich the curriculum and instruction to monitor instructional practices and provide staff the assistance needed for improvement 44%	Candidate poorly demonstrates the ability to use data-based research from the Department of Education website and incorporate 3-5 year trends into strategic planning. Candidate poorly demonstrates the ability to use and promote technology and information systems to enrich the curriculum and instruction to monitor instructional practices and provide staff the assistance needed for improvement
Devise An Improvement Schedule (ELCC 3.1, 3.2, 5.1, 5.2, 5.3, 6.1, 6.2)	Candidate effectively demonstrates how to implement and evaluate a program that fully accommodates learners' diverse needs 67%	Candidate somewhat demonstrates how to implement and evaluate a program that fully accommodates learners' diverse needs 33%	Candidate poorly demonstrates how to implement and evaluate a program that fully accommodates learners' diverse needs
Presentation of Reports (ELCC 1.2)	Candidate effectively articulates and demonstrates proficiency in explaining the improvement plan to classmates 67%	Candidate somewhat articulates and demonstrates proficiency in explaining the improvement plan to classmates 33%	Candidate poorly articulates and does not demonstrate proficiency in explaining the improvement plan to classmates

