University of the Virgin Islands
School of Education
Master of Arts in Education
Educational Leadership
Spring 2015

Field Experience Dispositions

<u>Rating Scale</u>

1 = little extent   2 = some extent   3 = sufficient extent   4 = great extent   or NA

N=3

Proficiency Indicators The candidates believes in, values, and is committed to:	Faculty Rating (1,2,3,4, NA)
VISION (ISLLC 1)	
1. Facilitating a vision that is shared and supported. (ELCC 1.1)	3.33
2. Valuing the use data for school improvement. (ELCC 1.2)	3.66
3. Promoting school improvement. (ELCC 1.3)	4.00
SCHOOL CULTURE AND STUDENT LEARNING (ISLLC 2)	
4. Sustaining a caring and nurturing school culture. (ELCC 2.1)	4.00
5. Promoting a comprehensive curricular and instructional school program. (ELCC 2.2)	4.00
6. Developing and supervising the instructional and leadership capacity of the school. (ELCC)	3.33
7. Promoting appropriate technologies to support teaching and learning. (ELCC 2.4)	3.33
MANAGEMENT AND ORGANIZATION (ISLLC 3)	
8. Monitoring and evaluating school management and operational systems. (ELCC 3.1)	3.33
9. Promoting school-based policies and procedures that protect students and staff. (ELCC 3.3)	3.5 (1 NA)
10. Understanding high quality instruction and student learning. (ELCC 3.5)	4.00
COLLABORATION WITH FAMILIES & COMMUNITY (ISLLC 4)	
11. Involving families in the education of their children. (ELCC 4.1)	3.66
12. Demonstrating the ability to mobilize community resources. (ELCC 4.2)	3.33
13. Demonstrating the ability to respond to community interests and needs. (ELCC 4.3)	3.33
INTEGRITY, FAIRNESS, AND ETHICS (ISLLC 5)	
14. Acting with integrity and fairness that ensure accountability for student success. (ELCC 5.1)	4.00
15. Modeling principles of self-awareness, reflective practice, transparency, and ethical behavior (ELCC 5.2)	4.00

16. Safeguarding the values of democracy, equality and diversity. (ELCC 5.3)	3.66
INFLUENCE ON LARGER POLICIES, SOCIAL ECONOMIC, LEGAL AND CULTURAL CONTENT (ISLLC 6)	
17. Adhering to local and federal policies, laws, and regulations. (ELCC 6.2)	3.66
18. Advocating for students, families, and caregivers. (ELCC 6.1)	3.33
19. Assessing and anticipating trends and initiatives to adapt school-based leadership strategies. (ELCC 6.3)	3.66
20. Analyzing trends and initiatives in order to adapt leadership strategies.	3.33