



**University of the Virgin Islands
School of Education
Master of Arts in Education
Educational Leadership
Spring 2015**

Field Experience Evaluation

Rating Scale

Target = 3 Acceptable = 2 Unacceptable = 1 Not Observed = NO

N 3

Proficiency Indicators	Mentor Rating (3, 2, 1, NO)	Faculty Rating (3, 2, 1, NO)
VISION (ISLLC 1)		
1. The educational leader demonstrates ability to develop a vision of learning for the school. (ELCC 1.1;)	2.33	2.33
2. The educational candidate collects and uses data to identify school effectiveness. (ELCC 1.2)	2.0 (2 NO)	2.00
3. The educational leader candidate promotes school improvement. (ELCC 1.3;)	2.66	2.66
4. The educational leader candidate effectively articulates school vision to stakeholder. (ELCC 1.2)	2.33	2.5 (1 NO)
SCHOOL CULTURE AND STUDENT LEARNING (ISLLC 2)		
5. The educational leader candidate understands and sustains a school culture and instructional program. (ELCC 2.1)	(3 NO)	2.0 (2 NO)
6. The educational leader candidate understands comprehensive curricular and instructional school program. (ELCC 2.2)	2.66	2.33
7. The educational leader candidate can develop and supervise the instructional and leadership capacity of the school. (ELCC)	2.0 (2 NO)	3.0 (2 NO)
8. The educational leader candidate can promote appropriate technologies to support teaching and learning. (ELCC 2.4)	2.33	2.33
MANAGEMENT AND ORGANIZATION (ISLLC 3)		
9. The educational leader candidate has ability to monitor and evaluate school management and operational systems. (ELCC 3.1)	2.33	2.33
10. The educational leader candidate can promote school-based policies and procedures that protect students and staff. (ELCC 3.3)	2.33	2.33
11. The educational leader candidate understands high quality instruction and student learning. (ELCC 3.5)	3.00	2.66
COLLABORATION WITH FAMILIES & COMMUNITY (ISLLC 4)		
12. The educational leader candidate demonstrates ability to involve families in the education of their children. (ELCC 4.1)	2.0 (2 NO)	2.0 (2 NO)

13. The educational leader candidate demonstrates ability to mobilize community resources. (ELCC 4.2)	2.0 (1 NO)	2.0 (1 NO)
14. The educational leader candidate demonstrates the ability to respond to community interests and needs. (ELCC 4.3)	2.0 (2 NO)	2.0 (2 NO)
INTEGRITY, FAIRNESS, AND ETHICS (ISLLC 5)		
15. The educational leader candidate acts with integrity and fairness to ensure accountability for student success. (ELCC 5.1)	2.33	2.33
16. The educational leader candidate models principles of self-awareness, reflective practice, transparency, and ethical behavior (ELCC 5.2)	2.66	2.66
17. The educational leader candidate demonstrates ability to safeguard values of democracy, equality and diversity. (ELCC 5.3)	3.00	2.66
INFLUENCE ON LARGER POLICIES, SOCIAL ECONOMIC, LEGAL AND CULTURAL CONTENT (ISLLC 6)		
18. The educational leader candidate demonstrates understanding of local and federal policies, laws, and regulations. (ELCC 6.2)	2.33	2.33
19. The educational leader candidate demonstrates ability to advocate for students, families, and caregivers. (ELCC 6.1)	2.0 (2 NO)	2.0 (2 NO)
20. The educational leader candidate can assess trends and initiatives to adapt school-based leadership strategies. (ELCC 6.3)	2.33	2.33