University of the Virgin Islands
School of Education
Master of Arts in Education
Educational Leadership
Fall 2013

School Improvement Plan Rubric

STT 6

Category	Target	Acceptable	Does Not Meet Standard
1.Identify the Problem ELCC 1.2, 1.3, 1.5	Plan creates shared direction and generates a focus on 3 or 5 priorities that drive action to improve student learning 67%	Plan creates shared direction but lacks focus on at least 3 priorities that drive action to improve student learning 33%	Plan does not create shared direction and lacks focus on at least 3 priorities that drive action to student learning 0%
2. Identify Your Purpose and Mission ELCC 1.2, 1.5, 4.1, 4.2, 4.3, 6.1, 6.2, 6.3	Candidate effectively demonstrates the ability to design an improvement plan that involves all stakeholders 0%	Candidate demonstrates some ability to design an improvement plan that involves all stakeholders 100%	Candidate poorly demonstrates the ability to design an improvement plan that involves all stakeholders 0%
3. Identify a Management Style You Consider to be Effective in Implementing an Improvement Plan ELCC 2.2, 5.1, 5.2, 5.3	Candidate effectively identifies and discusses activities based on reflective practice and research to improve student achievement and accomplish the mission of the school 16.5%	Candidate demonstrates some ability in identifying and discussing supervisory activities based on reflective practice and research to improve student achievement and accomplish the mission of the school 67%	Candidate poorly demonstrates ability to identify and discuss supervisory activities based on reflective practice and research to improve student achievement and accomplish the mission of the school 16.5%

	Candidate effectively	Candidate somewhat	Candidate poorly
4. Measurement and Evaluation ELCC 1.2, 1.4, 2.2, 5.1	Candidate effectively demonstrates the ability to use data-based research from the Department of Education website and incorporate 3-5 year trends into strategic planning. Candidate effectively demonstrates the ability to use and promote technology and information systems to enrich the curriculum and instruction to monitor instructional practices and provide staff the assistance needed for improvement 33%	Candidate somewhat demonstrates the ability to use data-based research from the Department of Education website and incorporate 3-5 year trends into strategic planning . Candidate somewhat demonstrates the ability to use and promote technology and information systems to enrich the curriculum and instruction to monitor instructional practices and provide staff the assistance needed for improvement 67%	Candidate poorly demonstrates the ability to use data-based research from the Department of Education website and incorporate 3-5 year trends into strategic planning. Candidate poorly demonstrates the ability to use and promote technology and information systems to enrich the curriculum and instruction to monitor instructional practices and provide staff the assistance needed for improvement 0%
5. Devise An Improvement Schedule ELCC 3.1, 3.2, 5.1, 5.2, 5.3, 6.1, 6.2	Candidate effectively demonstrates how to implement and evaluate a program that fully accommodates learners' diverse needs 0%	Candidate somewhat demonstrates how to implement and evaluate a program that fully accommodates learners' diverse needs 83%	Candidate poorly demonstrates how to implement and evaluate a program that fully accommodates learners' diverse needs 17%
6. Presentation of Reports ELCC 1.2	Candidate effectively articulates and demonstrates proficiency in explaining the improvement plan to classmates 0%	Candidate somewhat articulates and demonstrates proficiency in explaining the improvement plan to classmates 100%	Candidate poorly articulates and does not demonstrate proficiency in explaining the improvement plan to classmates 0%