**University of the Virgin Islands
School of Education
Master of Arts in Education
Educational Leadership
Fall 2013**

Curriculum Guide Rubric

STX 7; STT 5

Critical Element	Exceeds Expectations	Meets Expectations	Needs Improvement
Vision Statement ELCC 1.1. 1.2 (n=11)	The vision is present and clearly stated 82%	Vision is present 18%	Vision is in need of more attention 0%
Mission Statement	A mission statement about the learning and teaching of all students (including special education and ELL students) is clearly stated 58%	A mission statement about the learning and teaching of all students is included 42%	Mission statement does not address the learning and teaching of all students 0%
Philosophy ELCC 1. ELCC 4.2	The philosophy clearly states the beliefs about the education program, including teachers, students, , and the community as part of a team in the learning environment 83%	The philosophy states the beliefs about the education program, including teachers, students, and the community as part of the learning environment. 17%	The philosophy is not holistic 0%
Standards ELCC 6	Standards clearly state what students are to know and be able to do at the grade level. 92%	Standards state what students are to know at the grade level 8%	Standards do not reflect what students are to know at the grade level 0%

Goals ELCC 6.1	The Curriculum Guide aligns with the current territorial/national goals. The curriculum aligns with current assessments .e.g., VITALs, IOWA. The Curriculum Goals are prioritized to reflect district/program goals. 100%	The Curriculum Guide aligns with the current territorial/national goals. 0%	The Curriculum Guide is not aligned with the current territorial/ national goals. 0%
Objectives ELCC 2.2, 2.3	There is evidence of clear, concise and measurable objectives. Objectives include Bloom's Taxonomy "verbs" indicating higher-order thinking skills 75%	Objectives are clear, concise, and measurable 25%	Objectives are not clearly written 0%
Alignment of Standards, Goals and Objectives ELCC 2.2	Goals and Objectives are clearly aligned with the V.I. Territory's and/or National Standards 92%	Goals and objectives are aligned with the V.I. Territory's Standards 8%	There is some evidence of alignment of standards, goals and objectives 0%
Content ELCC 2.3	Content is age and grade appropriate. Content is aligned with standards, goals, and objectives 83%	Content is grade appropriate, and aligned with standards, goals, and objectives 17%	Content needs to be both age and grade appropriate and aligned with standards, goals and objectives 0%

Learning Activities ELCC 2.2. 2.3 ELCC 4.1	The Learning Activities are Real-World-Based material in purposeful context, useful, usable information. Learning Activities provide for group and individual projects. Peak experiences are genuine challenges, and give students responsibility for their learning, involves community and family collaboration in planned activities	Learning Activities are useful and usable and includes parent and community collaboration.	Learning Activities do not provide enough useful and usable projects and do not involve community and parental collaboration
	75%	25%	0%
Scope and Sequence ELCC 2.2, 2.4	The Scope and Sequence of Instruction is clearly outlined and can be easily followed by other members of the faculty	The Scope and Sequence of Instruction is outlined and can be followed by some members of the faculty	The Scope and Sequence of Instruction needs to be clearly outlined
	75%	25%	0%
Integration of Technology ELCC 2.2c., 2.3	Integration of Technology is present for both teacher and students and utilizes the expertise of the community	Integration of technology is present for teacher usage	Integration of technology is lacking for teacher and student usage
(n=11)	92%	0%	8%
Assessment ELCC 5, 5.2, 5.3	Assessment Methods are varied and Student Centered. Assessments are valid and reliable	Assessment Methods are Student Centered. Assessments are valid	Assessment Methods need more attention
	92%	8%	0%

Resources ELCC 3.3, 4.3	Suggested resources are aligned with the content in the learning objectives. Resources address the age, skill-level and readiness of learners. Resources address learning supplies and equipment such as manipulatives and technology that can be found in community institutions such as libraries, museums, parks, etc.	Suggested resources are aligned with the content in the learning objectives. Resources address the age, skill-level and readiness of learners.	Learning resources lack variety.
	83%	17%	0%
Appendices ELCC 6.2	A list of current references/researched materials is provided. References provide for enrichment activities	A list of current references is provided	There is no evidence of a reference list or researched materials
	100%	0%	0%