



**University of the Virgin Islands  
School of Education  
Bachelor of Arts in Education  
Spring 2014**

**Exit Survey**

STT & STX

Elementary Degree Program 9; Inclusive Early Childhood Degree Program 1;  
Secondary Preparation 1

| Criteria   | Extremely Well | Very Well | Not Well | Unsure |
|--|----------------|-----------|----------|--------|
| <b>Directions:</b> Using the indicators below, please indicate, as honestly as you can, how well the School of Education has prepared you in the following academic areas. |                |           |          |        |
| The Professional as Reflective (ACEI 5.1; CEC 9; NAEYC 5)  |                |           |          |        |
| 1.1 To engage in opportunities for professional growth. (S)  | 54.5%          | 36.4%     | 9.1%     |        |
| 1.2 To use your strengths and weaknesses as learning tools in order to modify and make appropriate adjustments to instruction. (S)   | 54.5%          | 45.5%     |          |        |
| 1.3 To give and accept constructive criticism. (D)   | 63.6%          | 36.4%     |          |        |
| 1.4 To evaluate the effects of your choices and decisions on others. (S)   | 54.5%          | 27.3%     | 9.1%     | 9.1%   |
| The Professional as Enabler of Student Learning (ACEI 1, 2.1, 2.4, 2.7, 3, 3.2, 4; CEC 1-5, 7-9; NAEYC 1, 3)   |                |           |          |        |
| 2.1 To show respect for all learners. (D)  | 63.6%          | 36.4%     |          |        |
| 2.2 To organize activities and experiences for all learners. (S)   | 36.4%          | 63.6%     |          |        |
| 2.3 To use teaching strategies that respond to students' individual needs. (S)   | 45.5%          | 54.5%     |          |        |
| 2.4 With an in depth understanding of subject matter content, pedagogical content knowledge, as well as professional knowledge and skills. (K)                             | 36.4%          | 54.5%     | 9.1%     |        |
| 2.5 To construct learning environments that are learner-centered and that encourage positive social interaction, engagement, and self-motivation. (S)                      | 45.5%          | 54.5%     |          |        |

| Criteria   | Extremely Well | Very Well | Not Well | Unsure |
|--|----------------|-----------|----------|--------|
| <u>Directions:</u> Using the indicators below, please indicate, as honestly as you can, how well the School of Education has prepared you in the following academic areas. |                |           |          |        |
| 2.6 To demonstrate sensitivity for diversity. (D)  | 63.6%          | 36.4%     |          |        |
| 2.7 With an understanding of how children learn and develop. (K)   | 27.3%          | 54.5%     | 9.1%     | 9.1%   |
| 2.8 To use knowledge of how children learn and develop to plan for instruction and assessment. (S)   | 36.4%          | 63.6%     |          |        |
| 2.9 To select, develop and use formal and informal assessment strategies to evaluate student learning, strengthen instruction and inform decision making. (S)              | 45.5%          | 54.5%     |          |        |
| The Professional as Active Learner (ACEI 3.3, 3.4; CEC 4, 9; NAEYC 4)  |                |           |          |        |
| 3.1 To engage in critical thinking and problem solving opportunities. (S)  | 36.4%          | 54.5%     | 9.1%     |        |
| 3.2 To use research-based best practices to inform instruction and adjust teaching to fit the needs of all children. (S)   | 36.4%          | 63.6%     |          |        |
| 3.3 To show an appreciation for context and relevance of teaching and learning experiences. (D)  | 36.4%          | 63.6%     |          |        |
| 3.4 To use knowledge of effective verbal and non-verbal and media communication strategies that promote student learning. (K)  | 36.4%          | 63.6%     |          |        |
| The Professional as Leader (ACEI 5.2; CEC 2, 5, 9; NAEYC 2, 4)   |                |           |          |        |
| 4.1 To show initiative and self-motivation in leadership. (D)  | 36.4%          | 54.5%     | 9.1%     |        |
| 4.2 To establish cooperative partnerships with school colleagues, parents, and the community that support student learning. (S)  | 27.3%          | 63.6%     | 9.1%     |        |
| 4.3 To demonstrate caring dispositions towards all students. (D)   | 36.4%          | 63.6%     |          |        |

**Note:** During an exit interview, candidates were asked to complete a survey that reported their satisfaction with their preparation in the School of Education in the areas of Skills, Knowledge, and Dispositions. The data indicate the percentage of responses that fell in the given categories.