

UVI – General Education CLA Results

UVI administered the Collegiate Learning Assessment (CLA) for incoming freshmen and graduating seniors, during the Fall 2006 and Spring 2007 semesters. The CLA is an institutional-level assessment of "value-added" impact a university has on its graduating seniors' growth and development of four essential skills: critical thinking, problem-solving, analytical reasoning and written communication.

The Bottom Line: How Did We Do?

- Freshmen Results (Fall, 2006): Based on the average SAT score (765) of the 81 freshmen we sampled, their expected average CLA score was 873. Our freshmen scored 919, which is Above Expected (46 CLA scale points and 1.1 standard errors from the line).
- Senior Results (Spring, 2007): Based on the average SAT score (814) of the 65 seniors we sampled, their expected average CLA score was 984. Our seniors scored 1104, which is Well Above Expected (120 CLA scale points and 24 standard errors from the line).

UVI's Value-Added Impact: The difference between how our seniors and freshmen scored was 185 points, which places us in the decile group 9 (the highest being 10); UVI performed better than 80 percent of institutions. (74 CLA scale points and 1.3 standard error units from expected)

What Do the Results Mean?

These are extraordinary results! The results suggest that we are making a huge difference in the growth and development of essential thinking skills in our students. This is an institutional achievement that all members of the UVI community have contributed to in some way or another.