

Division of Education Fall 2008 – Spring 2009

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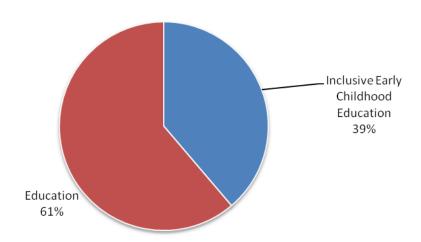
Section One Undergraduate Enrollment

Table 1.1 Enrollment* by Status, Major, Gender and Campus Fall 2008

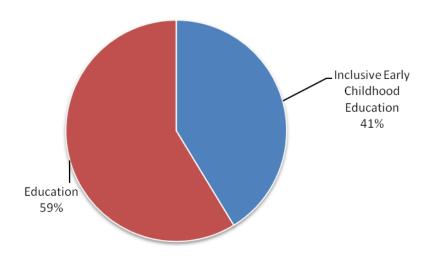
| | AII | | | Full-time | | | Part-time | | |
|-------------------------------------|-------|--------|------|-----------|--------|------|-----------|--------|------|
| Major | Total | Female | Male | Total | Female | Male | Total | Female | Male |
| UVI | | | | | | | | | |
| Inclusive Early Childhood Education | 83 | 83 | 0 | 29 | 29 | 0 | 54 | 54 | 0 |
| Education | 131 | 125 | | 70 | 65 | 5 | 61 | 60 | 1 |
| All Majors | 214 | | | 99 | 94 | 5 | 115 | 114 | 1 |
| St. Thomas | | | | | | | | | |
| Inclusive Early Childhood Education | 38 | 38 | 0 | 16 | 16 | 0 | 22 | 22 | 0 |
| Education | 67 | 65 | 2 | 42 | 40 | 2 | 25 | 25 | 0 |
| All Majors | 105 | 103 | 2 | 58 | 56 | 2 | 47 | 47 | 0 |
| St. Croix | | | | | | | | | |
| Inclusive Early Childhood Education | 45 | 45 | 0 | 13 | 13 | 0 | 32 | 32 | 0 |
| Education | 64 | 60 | 4 | 28 | 25 | 3 | 36 | 35 | 1 |
| All Majors | 109 | 105 | 4 | 41 | 38 | 3 | 68 | 67 | 1 |
| | | | | | | | | | |

^{*} Includes all students declaring an Education major; based on self-reported information. Currently, there is no way to access information to identify if students have met the requirements for admission into the Education Division. Admission into the Education programs begins with Education 250/216 and by application. Students generally apply at the beginning of their sophomore year. Admission can normally be secured by the second semester of the sophomore year. In order to qualify for admission, students must complete general education requirements in Communication, English, Science and Mathematics as identified in the latest catalogue and have earned a minimum grade of "C" in these courses, have a cumulative grade point average of at least at 2.33, attain a passing score for the Praxis I Exam, pass the English Proficiency Exam, the Computer Literacy Exam and a preadmission interview. The previous information is based on the 2008-2009 Catalog.

Enrollment By Major Fall 2008



Enrollment By Major St Croix Campus Fall 2008



Enrollment by Major St Thomas Campus Fall 2008

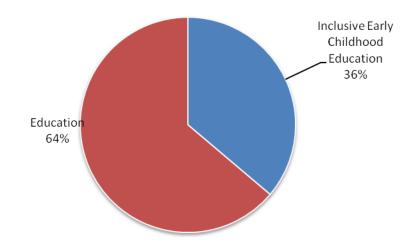


Table 1.2 Enrollment by Campus, Status and Age Fall 2008

| | U | VI | St. T | nomas | St. 0 | Croix |
|-----------|-------|---------|-------|---------|-------|---------|
| Age | Count | Percent | Count | Percent | Count | Percent |
| | | | | | | |
| All | | | | | | |
| Under 18 | 3 | 1 | 0 | 0 | 3 | 3 |
| 18-19 | 43 | 20 | 18 | 17 | 25 | 23 |
| 20-21 | 32 | 15 | 24 | 23 | 8 | 7 |
| 22-24 | 23 | 11 | 12 | 11 | 11 | 10 |
| 25-29 | 21 | 10 | 8 | 8 | 13 | 12 |
| 30-34 | 18 | 8 | 10 | 10 | 8 | 7 |
| 35-39 | 22 | 10 | 9 | 9 | 13 | 12 |
| 40-49 | 32 | 15 | 17 | 16 | 15 | 14 |
| Over 50 | 20 | 9 | 7 | 7 | 13 | 12 |
| Unknown | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 214 | 100 | 105 | 100 | 109 | 100 |
| Full-time | | | | | | |
| Under 18 | 3 | 3 | 0 | 0 | 3 | 7 |
| 18-19 | 39 | 39 | 18 | 31 | 21 | 51 |
| 20-21 | 23 | 23 | 18 | 31 | 5 | 12 |
| 22-24 | 15 | 15 | 9 | 16 | 6 | 15 |
| 25-29 | 7 | 7 | 5 | 9 | 2 | 5 |
| 30-34 | 4 | 4 | 3 | 5 | 1 | 2 |
| 35-39 | 5 | 5 | 2 | 3 | 3 | 7 |
| 40-49 | 2 | 2 | 2 | 3 | 0 | 0 |
| over 50 | 1 | 1 | 1 | 2 | 0 | 0 |
| Unknown | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 99 | 100 | 58 | 100 | 41 | 100 |
| Part-time | | | | | | |
| Under 18 | 0 | 0 | 0 | 0 | 0 | 0 |
| 18-19 | 4 | 3 | 0 | 0 | 4 | 6 |
| 20-21 | 9 | 8 | 6 | 13 | 3 | 4 |
| 22-24 | 8 | 7 | 3 | 6 | 5 | 7 |
| 25-29 | 14 | 12 | 3 | 6 | 11 | 16 |
| 30-34 | 14 | 12 | 7 | 15 | 7 | 10 |
| 35-39 | 17 | 15 | 7 | 15 | 10 | 15 |
| 40-49 | 30 | 26 | 15 | 32 | 15 | 22 |
| over 50 | 19 | 17 | 6 | 13 | 13 | 19 |
| Unknown | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 115 | 100 | 47 | 100 | 68 | 100 |

Table 1.3 Enrollment by Status, Major, Gender and Campus Spring 2009

| AII | | | | Full-time | | | Part-time | | |
|-------|--|--|---|---|--|---|--|--|--|
| Total | Female | Male | Total | Female | Male | Total | Female | Male | |
| | | | | | | | | | |
| 92 | 92 | 0 | 27 | 27 | 0 | 65 | 65 | 0 | |
| 131 | 124 | 7 | 64 | 59 | 5 | 67 | 65 | 2 | |
| 2 | 2 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | |
| 225 | 218 | 7 | 91 | 86 | 5 | 132 | 130 | 2 | |
| | | | | | | | | | |
| 45 | 45 | 0 | 11 | 11 | 0 | 34 | 34 | 0 | |
| 69 | 67 | 2 | 38 | 36 | 2 | 31 | 31 | 0 | |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 114 | 112 | 2 | 49 | 47 | 2 | 65 | 65 | 0 | |
| | | | | | | | | | |
| 47 | 47 | 0 | 16 | 16 | 0 | 31 | 31 | 0 | |
| 62 | 57 | 5 | 26 | 23 | 3 | 36 | 34 | 2 | |
| 2 | 2 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | |
| 111 | 106 | 5 | 42 | 39 | 3 | 69 | 67 | 2 | |
| | 92 131 2 225 45 69 0 114 47 62 2 | Total Female 92 92 131 124 2 2 225 218 45 45 69 67 0 0 114 112 47 47 62 57 2 2 | Total Female Male 92 92 0 131 124 7 2 2 0 225 218 7 45 45 0 69 67 2 0 0 0 114 112 2 47 47 0 62 57 5 2 2 0 | Total Female Male Total 92 92 0 27 131 124 7 64 2 2 0 0 225 218 7 91 45 45 0 11 69 67 2 38 0 0 0 0 114 112 2 49 47 47 0 16 62 57 5 26 2 2 0 0 | Total Female Male Total Female 92 92 0 27 27 131 124 7 64 59 2 2 0 0 0 225 218 7 91 86 45 45 0 11 11 69 67 2 38 36 0 0 0 0 0 114 112 2 49 47 47 47 0 16 16 62 57 5 26 23 2 2 0 0 0 | Total Female Male Total Female Male 92 92 0 27 27 0 131 124 7 64 59 5 2 2 0 0 0 0 225 218 7 91 86 5 45 45 0 11 11 0 69 67 2 38 36 2 0 0 0 0 0 0 114 112 2 49 47 2 47 47 0 16 16 0 62 57 5 26 23 3 2 2 0 0 0 0 | Total Female Male Total Female Male Total 92 92 0 27 27 0 65 131 124 7 64 59 5 67 2 2 0 0 0 0 2 225 218 7 91 86 5 132 45 45 0 11 11 0 34 69 67 2 38 36 2 31 0 0 0 0 0 0 0 114 112 2 49 47 2 65 47 47 0 16 16 0 31 62 57 5 26 23 3 36 2 2 0 0 0 0 0 2 | Total Female Male Total Female Male Total Female 92 92 0 27 27 0 65 65 131 124 7 64 59 5 67 65 2 2 0 0 0 0 2 2 225 218 7 91 86 5 132 130 45 45 0 11 11 0 34 34 69 67 2 38 36 2 31 31 0 0 0 0 0 0 0 0 0 114 112 2 49 47 2 65 65 47 47 0 16 16 0 31 31 62 57 5 26 23 3 36 34 2 2 | |

Table 1.4 Enrollment by Campus, Status and Age Spring 2009

| | U | VI | St. T | homas | St. C | Croix |
|-----------|-------|---------|-------|---------|-------|---------|
| Age | Count | Percent | Count | Percent | Count | Percent |
| | | | | | | |
| AII | | | | | | |
| Under 18 | 0 | 0 | 0 | 0 | 0 | 0 |
| 18-19 | 24 | 11 | 8 | 7 | 16 | 14 |
| 20-21 | 34 | 15 | 18 | 16 | 16 | 14 |
| 22-24 | 31 | 14 | 23 | 20 | 8 | 7 |
| 25-29 | 26 | 12 | 14 | 12 | 12 | 11 |
| 30-34 | 22 | 10 | 13 | 11 | 9 | 8 |
| 35-39 | 23 | 10 | 10 | 9 | 13 | 12 |
| 40-49 | 37 | 16 | 16 | 14 | 21 | 19 |
| Over 50 | 24 | 11 | 12 | 11 | 12 | 11 |
| Unknown | 4 | 2 | 0 | 0 | 4 | 4 |
| Total | 225 | 100 | 114 | 100 | 111 | 100 |
| Full-time | | | | | | |
| Under 18 | 0 | 0 | 0 | 0 | 0 | 0 |
| 18-19 | 21 | 23 | 7 | 14 | 14 | 33 |
| 20-21 | 28 | 31 | 13 | 27 | 15 | 36 |
| 22-24 | 16 | 18 | 13 | 27 | 3 | 7 |
| 25-29 | 12 | 13 | 7 | 14 | 5 | 12 |
| 30-34 | 4 | 4 | 2 | 4 | 2 | 5 |
| 35-39 | 2 | 2 | 1 | 2 | 1 | 2 |
| 40-49 | 6 | 7 | 5 | 10 | 1 | 2 |
| over 50 | 2 | 2 | 1 | 2 | 1 | 2 |
| Unknown | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 91 | 100 | 49 | 100 | 42 | 100 |
| Part-time | | | | | | |
| Under 18 | 0 | 0 | 0 | 0 | 0 | 0 |
| 18-19 | 3 | 2 | 1 | 2 | 2 | 3 |
| 20-21 | 6 | 4 | 5 | 8 | 1 | 1 |
| 22-24 | 15 | 11 | 10 | 15 | 5 | 7 |
| 25-29 | 14 | 10 | 7 | 11 | 7 | 10 |
| 30-34 | 18 | 13 | 11 | 17 | 7 | 10 |
| 35-39 | 21 | 16 | 9 | 14 | 12 | 17 |
| 40-49 | 31 | 23 | 11 | 17 | 20 | 29 |
| over 50 | 22 | 16 | 11 | 17 | 11 | 16 |
| Unknown | 4 | 3 | 0 | 0 | 4 | 6 |
| Total | 134 | 100 | 65 | 100 | 69 | 100 |

Table 1.5 St. Thomas Campus Course, Class, Sections and Average Enrollment Fall 2008

| Course | Class | Number of Sections | Total Enrollment | Average Enrollment | Credits per Course | Total Credit Hours |
|----------|---|-----------------------|---------------------|-----------------------|-----------------------|-----------------------|
| EDU 108 | Early Childhood Development I | 1 | 9 | 9 | | 27 |
| EDU 109 | Inclusive Early Childhood Environments | 1 | 9 | 9 | 3 | 27 |
| EDU 218 | Supervised Field Experience in Designing and | | | | | |
| | Implementing Inclusionary Early Childhood programs | 1 | 2 | 2 | 3 | 6 |
| EDU 220 | Seminar in Field Experience in Designing and | 4 | 0 | 0 | 4 | 0 |
| EDIT 004 | Implementing Inclusionary Early Childhood programs Foundations of Education | | 2 | 2 | 4 | 8 |
| EDU 221 | | | 16 | 16 | | 48 |
| EDU 230 | Educational Psychology | | 11 | 11 | 3 | 33 |
| EDU 250 | Curriculum Development and Instruction | | 8 | 8 | 3 | 24 |
| EDU 257 | Mathematics and The Elementary Teacher | | 8 | 8 | 5 | 40 |
| EDU 302 | Introduction to Special Education | | 6 | 6 | 3 | 18 |
| EDU 350 | Instructional Design and Technology | | 12 | 12 | 2 | 24 |
| EDU 354 | Teaching the Language Arts II |] | / | / | 4 | 28 |
| EDU 452 | Student Teaching in the Elementary School | ı | I | I | 9 | 9 |
| PED 100 | Swimming/Snorkeling | 1 | 15 | 15 | 0.5 | 7.5 |
| PED 110 | Aerobics | 2 | 52 | 26 | 0.5 | 26 |
| PED 112 | Strength Training | 1 | 18 | 18 | 0.5 | 9 |
| PED 113 | Cardio Resuscitation | 2 | 19 | 10 | 0.5 | 9.5 |
| PED 130 | Archery | 1 | 14 | 14 | 0.5 | 7 |
| PED 132 | Fencing | 1 | 13 | 13 | 0.5 | 6.5 |
| PED 134 | Table Tennis | 2 | 17 | 9 | 0.5 | 8.5 |
| PED 135 | Tennis | 3 | 24 | 8 | 0.5 | 12 |
| PED 142 | Volleyball | 2 | 30 | 15 | 0.5 | 15 |
| PLS 200 | Self-Management: Wellness | 4 | 98 | 25 | 2 | 196 |
| ALL | | 31 | 391 | 13 | 51.5 | 589 |

Table 1.6 St. Croix Campus Course, Class, Sections and Average EnrollmentFall 2008

| Course | Class | Number of Sections | Total Enrollment | Average Enrollment | Credits per Course | Total Credit Hours |
|---------|--|--------------------------|---------------------|-----------------------|--------------------------|-----------------------|
| EDU 108 | Early Childhood Development I | 1 | 27 | 27 | 3 | 81 |
| EDU 109 | Inclusive Early Childhood Environments | 1 | 28 | 28 | 3 | 84 |
| EDU 214 | Family and Community Relations | 1 | 5 | 5 | 3 | 15 |
| EDU 218 | Supervised Field Experience in Designing and Implementing Inclusionary Early Childhood programs | 1 | 6 | 6 | 3 | 18 |
| EDU 219 | Promoting Language and Literacy in Early Childhood | 1 | 10 | | 3 | 30 |
| EDU 220 | Seminar in Field Experience in Designing and Implementing Inclusionary Early Childhood programs | 1 | 6 | 6 | 4 | 24 |
| EDU 221 | Foundations of Education | 1 | 10 | _ | 3 | 30 |
| EDU 230 | Educational Psychology | 1 | 11 | 11 | 3 | 33 |
| EDU 250 | Curriculum Development and Instruction | 1 | 5 | 5 | 3 | 15 |
| EDU 257 | Mathematics and The Elementary Teacher | 1 | 6 | 6 | 5 | 30 |
| EDU 302 | Introduction to Special Education | 1 | 9 | 9 | 3 | 27 |
| EDU 306 | Creative Arts and Expression in Inclusive Early Childhood Education | 1 | 4 | 4 | 3 | 12 |
| EDU 350 | Instructional Design and Technology | 1 | 6 | 6 | 2 | 12 |
| EDU 354 | Teaching the Language Arts II | 1 | 5 | 5 | 4 | 20 |
| EDU 470 | Internship for Practicing Teachers | 1 | 9 | 9 | 3 | 27 |
| PED 111 | Cardio and Muscular Conditioning | 1 | 9 | 9 | 0.5 | 4.5 |
| PED 113 | Cardio Resuscitation | 1 | 8 | 8 | 0.5 | 4 |
| PED 121 | Middle East Dance | 1 | 12 | 12 | 0.5 | 6 |
| PED 130 | Archery | 1 | 12 | 12 | 0.5 | 6 |
| PED 131 | Bowling | 1 | 12 | 12 | 0.5 | 6 |
| PED 133 | Golf | 1 | 15 | 15 | 0.5 | 7.5 |
| PED 135 | Tennis | 1 | 8 | 8 | 0.5 | 4 |
| PED 150 | Tae-Kwon-Do | 1 | 15 | 15 | 0.5 | 7.5 |
| PLS 200 | Self-Management: Wellness | 2 | 35 | 18 | 2 | 70 |
| ALL | | 25 | 273 | 11 | 54 | 573.5 |

Table 1.7 Degrees Conferred by Major, Type and Campus Spring 2009

| | Associates | Bachelors | All Degrees |
|-------------------------------------|------------|-----------|-------------|
| UVI | | | |
| Inclusive Early Childhood Education | 12 | 1 | 13 |
| Elementary Education | • | 12 | 12 |
| Total | 12 | 13 | 25 |
| St Thomas | | | |
| Inclusive Early Childhood Education | 7 | 0 | 7 |
| Elementary Education | • | 9 | 9 |
| Total | 7 | 9 | 16 |
| St Croix | | | |
| Inclusive Early Childhood Education | 5 | 1 | 6 |
| Elementary Education | • | 3 | 3 |
| Total | 5 | 4 | 9 |
| | | | |

Degree not offered

Table 1.8 Degrees Conferred by Gender, Honor and Campus Spring 2009

| | Female | Male | Total |
|-----------------|--------|------|-------|
| UVI | | | |
| Cum Laude | 7 | 0 | 7 |
| Magna Cum Laude | 4 | 3 | 7 |
| Summa Cum Laude | 0 | 0 | 0 |
| Total | 11 | 3 | 14 |
| St. Thomas | | | |
| Cum Laude | 6 | 0 | 6 |
| Magna Cum Laude | 1 | 0 | 1 |
| Summa Cum Laude | 0 | 0 | 0 |
| Total | 7 | 0 | 7 |
| St. Croix | | | |
| Cum Laude | 1 | 0 | 1 |
| Magna Cum Laude | 3 | 3 | 6 |
| Summa Cum Laude | 0 | 0 | 0 |
| Total | 4 | 3 | 7 |

Section Two Graduate Enrollment

Table 1.9 Enrollment by Status, Major, Gender and Campus Fall 2008

| | | All | | Full-time | | | Part-time | | |
|-----------------------------|-------|--------|------|-----------|--------|------|-----------|--------|------|
| Major | Total | Female | Male | Total | Female | Male | Total | Female | Male |
| UVI | | | | | | | | | |
| Master of Arts In Education | 99 | 93 | 6 | 16 | 16 | 0 | 83 | 77 | 6 |
| Non-Degree Seeking | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 99 | 93 | 6 | 16 | 16 | 0 | 83 | 77 | 6 |
| St. Thomas | | | | | | | | | |
| Master of Arts In Education | 41 | 39 | 2 | 8 | 8 | 0 | 33 | 31 | 2 |
| Non-Degree Seeking | 0 | 0 | 0 | 0 | | | 0 | 0 | 0 |
| Total | 41 | 39 | 2 | 8 | 8 | 0 | 33 | 31 | 2 |
| St. Croix | | | | | | | | | |
| Master of Arts In Education | 58 | 54 | 4 | 8 | 8 | 0 | 50 | 46 | 4 |
| Non-Degree Seeking | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 58 | 54 | 4 | 8 | 8 | 0 | 50 | 46 | 4 |

Table 1.10 Enrollment by Campus, Age and Gender Fall 2008

| | UVI | | | | St. Thomas | | | St. Croix | |
|-----------|-------|--------|------|-------|------------|------|-------|-----------|------|
| Age Group | Total | Female | Male | Total | Female | Male | Total | Female | Male |
| | | | | | | | | | |
| Under 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22-24 | 10 | 9 | 1 | 4 | 4 | 0 | 6 | 5 | 1 |
| 25-29 | 20 | 20 | 0 | 11 | 11 | 0 | 9 | 9 | 0 |
| 30-34 | 13 | 12 | 1 | 5 | 5 | 0 | 8 | 7 | 1 |
| 35-39 | 19 | 17 | 2 | 4 | 4 | 0 | 15 | 13 | 2 |
| 40-49 | 20 | 19 | 1 | 10 | 9 | 1 | 10 | 10 | 0 |
| Over 50 | 17 | 16 | 1 | 7 | 6 | 1 | 10 | 10 | 0 |
| Total | 99 | 93 | 6 | 41 | 39 | 2 | 58 | 54 | 4 |

Table 1.11 Graduate Courses Course, Class, Sections and Average Enrollment Fall 2008

| | | St. Thomas | | | | |
|---------|--|-----------------------|---------------------|-----------------------|--------------------------|--------------------------|
| Course | Class | Number of Sections | Total Enrollment | Average Enrollment | Credits per Course | Total Credit Hours |
| | | | | | | |
| EDU 500 | Basic Research Techniques | 1 | 12 | 12 | 3 | 36 |
| EDU 505 | American Education with Reference to the VI | 1 | 11 | 11 | 3 | 33 |
| EDU 506 | Foundations of Guidance | 1 | 9 | 9 | 3 | 27 |
| EDU 520 | Characteristic of Exceptional Children | 1 | 5 | 5 | 3 | 15 |
| EDU 530 | Independent Study | 1 | 5 | 5 | 3 | 15 |
| EDU 543 | Group and Family Counseling and Consultation | 1 | 8 | 8 | 3 | 24 |
| EDU 544 | Career Development Counseling | 1 | 10 | 10 | 3 | 30 |
| EDU 546 | Practicum in Counseling | 1 | 5 | 5 | 3 | 15 |
| EDU 547 | Fundamentals of School Administration | 1 | 8 | 8 | 3 | 24 |
| EDU 549 | Supervision of Instruction and Staff Development | 1 | 10 | 10 | 3 | 30 |
| EDU 561 | Introduction to Computers in Education | 1 | 5 | 5 | 3 | 15 |
| EDU 600 | Thesis | 1 | 6 | 6 | 1 | 6 |
| | | St. Croix | | | | |
| EDU 500 | Basic Research Techniques | 1 | 14 | 14 | 3 | 42 |
| EDU 504 | Educational Psychology | 1 | 1 | 1 | 3 | 3 |
| EDU 505 | American Education with Reference to the VI | 1 | 7 | 7 | 3 | 21 |
| EDU 506 | Foundations of Guidance | 1 | 16 | 16 | 3 | 48 |
| EDU 520 | Characteristic of Exceptional Children | 1 | 11 | 11 | 3 | 33 |
| EDU 530 | Independent Study | 1 | 2 | 2 | 3 | 6 |
| EDU 543 | Group and Family Counseling and Consultation | 1 | 3 | 3 | 3 | 9 |
| EDU 544 | Career Development Counseling | 1 | 2 | 2 | 3 | 6 |
| EDU 546 | Practicum in Counseling | 1 | 3 | 3 | 3 | 9 |
| EDU 548 | Organization and Government of American Education | 1 | 5 | 5 | 3 | 15 |
| EDU 549 | Supervision of Instruction and Staff Development | 1 | 7 | 7 | 3 | 21 |
| EDU 554 | Literature for children and Adolescent | 1 | 1 | 1 | 3 | 3 |
| EDU 555 | Research and Trends in Reading and Writing | 1 | 9 | 9 | 3 | 27 |
| EDU 561 | Introduction to Computers in Education | 1 | 9 | 9 | 3 | 27 |
| EDU 600 | Thesis | 1 | 13 | 13 | 1 | 13 |

Table 1.12 Degrees Conferred by Gender and Campus Spring 2009

| Gender | UVI | St. Thomas | St. Croix |
|--------|-----|------------|-----------|
| | | | |
| Female | 32 | 22 | 10 |
| Male | 6 | 2 | 4 |
| Total | 38 | 24 | 14 |