

CENTER FOR STUDENT SUCCESS

Student Success Newsletter

Volume 4 Issue 4, May 2016

Executive Director's Message

The Center for Student Success congratulates all of our graduates. This is a very proud moment for each of you. Your hard work isn't over when you graduate; set your goals high because this is just the beginning of a bright future for you. As you go forward, take with you the lessons you learned at the University of the Virgin Islands and make your dreams come true. Good luck and congratulations once again!

To our returning students, the Center for Student Success can be instrumental in helping you along your path toward academic excellence. Continue to use our services such as the Learning Center, and Math & Writing Labs; there are many tutors and support staff to assist you.

The Center for Student Success staff are here to help students. They are dedicated and make student success their priority. Faculty can refer students to us through Early Alerts, and mid-term reports. Students can take advantage of our help in writing, math, Spanish, French, or any of our other subject areas by meeting with their Student Success Specialist or visiting our Learning Center in Classroom Administration Building (CAB) 101 or Writing Center in the Modular Building (MOD) 104 and the Math and Science Enrichment Center in the Learning Center EVC 716-A.

In this newsletter, you will read a testimonial from a graduating student and a highlight about a Learning Assistant on the St. Thomas Campus. You will also be updated on the progress of our summer programs. Additionally, you will be briefed on the workshops for Spring 2016.

Regards,

Dr. Stephen Moore Executive Director of Student Success and Honors Program



UVI - Specializing in Futures - Historically American. Uniquely Caribbean. Globally Interactive.Newsletter Editor: Jacinthe ProctorNewsletter Co-Editor: Julie Cruz

"You are educated. Your certification is in your degree. You may think of it as the ticket to the good life. Let me ask you to think of it as your ticket to change the world."

- Tom Brokaw



In This Issue

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CSS Spotlight Student Success

Mr. Sydney Thompson shares about his University of the Virgin Islands experiences and challenges.





Sydney Thompson, Graduating CJU major

I envisioned UVI as the perfect place to attend college because it was affordable and I was able to remain at home with family. During my years at UVI, I encountered many challenges and was guided to the Center for Student Success.

The staff at the Center for Student Success is always helpful and encouraged me when I was so stressed to the point of dropping out of

college. I can say that because of CSS, I am proud to be graduating in May with an associate's degree in Criminal Justice. CSS taught me to never give up and to pursue my dreams.

I would like to give special thanks to Ms. Julie Cruz and Ms. Andrea Dorsey. My two favorite employees at UVI, Ms. Cruz and Ms. Dorsey made my UVI journey a better experience and for that I am grateful; they always encouraged me to do good things in my life.

I love the Center for Student Success and would encourage other students to seek out their professional services.

CSS Learning Center

CSS recognizes outstanding performance of Learning Assistants

During the Spring 2016 semester, the CSS Learning Center was staffed by a dedicated group of students who must all be recognized for their commitment in helping students to achieve their fullest potential.

In this issue of the CSS Newsletter, special recognition will be bestowed upon Kymberli Simon for her efforts and dedication in promoting and aiding in student success.



Kymberli Simon Math, English, Spanish Learning Assistant

Kymberli is a PLTL Leader to MATH 023. Over the past two years, she has assisted numerous students who came back to express their gratitude for the support she provided. She stated that it's not just the feedback she receives from students, but the gradual improvement she witnesses when a student returns the following week for assistance that inspires her. Kymberli prides herself on

these successful moments as it motivates and fuels her passion to continue to help others attain success. Her passion to continue to inspire others comes from words by Eugene Bell Jr., which says, "Aspire to inspire before you expire."

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CSS Learning Center Updates...

Great News...

The **Center for Student Success Learning Center** will continue to provide academic support for students during the Summer 2016 sessions.

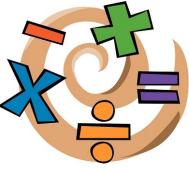
Summer Session 1: May 16 - June 20, 2016

Summer Session 2: June 23 - July 28, 2016

Operational Hours: 8:30 a.m. - 4:30 p.m.

Operational Days: Mondays through Fridays

Location: CAB 101 (STT) & EVC 716-A (STX)



Help Wanted...Summer employment opportunity...

Students interested in becoming Peer-Led Team Learning (PLTL) leaders for MAT 23 and MAT 24 are encourage to visit the CSS Learning Center for an application form.





Interested in learning more about UVI's accreditation process...

Interested in being involved with reaccreditation...

For more information about UVI's Greatness by Design Moving the Needle or interested in participating Contact Mrs. Tina Koopmans, Vice President for Information Technology Services and Assessment, at GreatnessbyDesign@uvi.edu or (340) 693-1460.



Proving the Standards...Let's make this happen...GO BUCS!!!

Standard I:	Mission & Goals
Standard II:	Ethics & Integrity
Standard III:	Design & Delivery of the Student Learning Experience
Standard IV:	Support of the Student Experience
Standard V:	Educational Effectiveness Assessment



Publications and Presentations

The Center for Student Success congratulates Dr. Stephen Moore, Executive Director of CSS on his conference proposal submission.

Congratulations!!!

Congratulations to Dr. Stephen Moore on his conference proposal acceptance. His presentation titled: Activating Data-Driven Partnerships and Technologies for Student Success will be presented to the 19th Caribbean Tertiary Level Personnel Association annual conference in Jamaica on June 15, 2016.





CSS Summer Program update

Summer Bridge 2016



Learning and Action = CHANGE

Eighty students will converge on the Albert A. Sheen Campus, St. Croix and St. Thomas Campus to participate in the Summer Bridge 2016 Program.

Program Timeline: June 26 - July 29, 2016

Benefits:

Students will live on campus Students will be registered for Fall 2016 Students will learn about campus resources Students will meet University faculty and staff

Do You Know

Summer 2016 session hours for CSS Academic Advisors / Student Success Specialists are Mondays through Fridays from 8:30 a.m.- 4:30 p.m.

Question of the Issue

"How do you set your goals for each class?"

Email your answer to the CSS newsletter editor at jprocto@ uvi.edu with the subject line "How I set goals for my classes" for a chance to see your response in our next CSS newsletter.

Six Things That Make College Teachers Successful

By: Mary Clement Ed.D.

1. Study the knowledge base of teaching and learning.

You have chosen to teach in higher education because you are a subject-matter specialist with a tremendous knowledge of your discipline. As you enter or continue your career, there is another field of knowledge you need to know: teaching and learning. What we know about teaching and learning continues to grow dramatically. It includes developing effective instructional strategies, reaching today's students, and teaching with technology. Where is this knowledge base? Books, articles in pedagogical periodicals, newsletters, conferences, and online resources provide ample help. Take advantage of your institution's center for teaching and learning or other professional development resources.

2. Accept all who enter the classroom door.

Much has been written about underprepared students who enter college. Since more students attend college now than ever before, it is only rational that some are not as prepared as we might expect. Institutions are dealing with this issue, but instructors must do some rethinking about how they teach, in order to meet the needs of all learners in their classrooms. Ungraded pretests and interest inventories can be used to see what your students already know about the content you will be teaching next. Students in all classes need help learning how to learn the material. You may not have imagined that you would be teaching how to learn vocabulary in your college courses, but that may be just what your students need. Above all, students should not be berated if they don't know things that weren't taught in high school. Accept students where they are and help them to go forward. They need a college education!

3. Plan for instructional management.

For decades, college instructors never thought of classroom management as something they had to plan, but times have changed and today's college students need to know what's happening. Posting a visual outline of what will be done during the class helps students follow the lesson and stay on task. Various aspects of teaching, such as distributing papers, taking attendance, and making time for students to ask questions, need to be part of course planning. Put policies in the syllabus about attendance, disturbances, cell phones, etc., and then review those policies with students. You set the tone of the class, and management procedures are needed.

4. Teach with a variety of strategies.

Study the literature and learn about approaches such as learner-centered teaching, guided inquiry, active learning, lecture, group work, and online discussion. Use what works best given your content and your students' learning needs. The best advice is to be visual, followed by keeping students actively thinking, writing, comparing, and applying new knowledge. Students learn more easily when they've been given the rationale for what they are learning, and when they understand why the teacher has chosen certain instructional methods and learning activities.

5. Use assessment to inform students of their achievement.

Today's students are used to checking their grades online so they know where they stand at any given time in the semester. Grading policies need to be clear and grading scales easy to use. Share your grading policy in writing on the syllabus and then show exactly how it works after the first big exam, paper, or assignment. Remind students that assessment is more than the assigning of a grade. Assessment helps them to understand their achievement and helps teachers meet their needs.

6. Keep the passion.

It is very easy to become disheartened by student complaints, lack of administrative support, budget cuts, and job insecurity. However, what is it that drew you to your discipline originally? For most of us, it was a true passion for the subject, a desire to learn all about it, and a further desire to then share that knowledge. In higher education, we have opportunities to learn, research, teach, and shape the future of our disciplines and influence the larger world through our disciplines. Successful college teachers recognize that many of today's college students have learning needs. Taking actions like these helps them to meet those challenges successfully.

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CSS Student Employee Congratulations

The Center for Student Success wishes all the graduates continued success as they transition to graduate school or on to their chosen careers.



Congratulations on your accomplishments and successes...Each of these CSS Learning Assistants and PLTL Leaders are graduates this semester.

- Joye Augustine BA in Accounting.
- Tasha Belardo BS in Mathematics.
- Shamoi Garcia AA in Accounting.
- Shenee' Martin BA in Biology.
- Ameen Rachid BS in Biology.
- Samantha Roberts BA in Criminal Justice.
- Toneica Rogers BS in Mathematics.
- Marvin Shelford BA in Psychology
- Kymberli Simon BS in Psychology.
- Michelle Ventura BA in Mathematics.



CONGRATULATIONS GRADUATES







Contact Us

Give us a call or send an email for more information about our services and products

Center for Student Success #2 John Brewer's Bay St. Thomas, USVI 00802-9990 (340) 693-1583

ijames@live.uvi.edu

RR1 Box 10000 Kingshill, St. Croix, USVI 00850-9990 (340) 692-4140

mflemin@uvi.edu

Visit us on the web at www.css.uvi.edu